**Self-assessment Reading**

Name\_\_\_\_\_\_\_\_\_\_. Class \_\_\_\_\_\_\_\_\_\_. Date\_\_\_\_\_\_\_\_\_\_.

The better I know myself, the better I participate in my assessment.

Assess your performance according to the following items.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 |
| Rhythm  | I used my appropriate rhythm. |  |  |  |  |
| Pauses  | I respected the punctuation marks and made myself clear. |  |  |  |  |
| Intonation  | I added meaning to what was said through intonation. |  |  |  |  |
| Diction  | I projected my voice appropriately and I articulated the words correctly. |  |  |  |  |
| Pronunciation  | I pronounced the words correctly. |  |  |  |  |

1 – Poor. 2 – Fair. 3 – Good. 4 – Excellent.

**Self-assessment Individual Oral Work Presentation.**

Name\_\_\_\_\_\_\_\_\_\_. Class \_\_\_\_\_\_\_\_\_\_. Date\_\_\_\_\_\_\_\_\_\_.

Remember – your opinion is important!

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | 1 | 2 | 3 | 4 |
| Pronunciation | I pronounced the words correctly, with the appropriate rhythm. |  |  |  |  |
| Grammar accuracy | I didn’t make grammar mistakes. |  |  |  |  |
| Vocabulary  | I used a wide range of vocabulary. |  |  |  |  |
| Fluency  | I made myself clear. |  |  |  |  |
| Communication Strategies | I tried to finish alternatives to solve my communication difficulties. |  |  |  |  |

1 – Poor. 2 – Fair. 3 – Good. 4 – Excellent.

My obstacles in this activity

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| Did I have to trouble? |  |  |
| Was I motivated to perform the activity? |  |  |
| Was I sufficiently attentive to my classmates’ intervention/concentrated on my point of view? |  |  |
| Did I prepare myself for this activity? |  |  |
| Were the topics/ideas/information relevant? |  |  |
| Did I have problems with language? |  |  |
| Was I nervous or relaxed? |  |  |