

# 9 КЛАС

## Читання

### Завдання 1

1. В 2. С 3. В 4. А 5. С 6. А 7. А 8. D 9. С 10. С

## Аудіювання

1. Т 2. F 3. Т 4. Т 5. F 6. Т 7. Т 8. Т 9. F 10. Т

11. С 12. С 13. С 14. С 15. А 16. С 17. В 18. D 19. А 20. В

ЗАВДАННЯ  
І ЕТАПУ ВСЕУКРАЇНСЬКОЇ УЧНІВСЬКОЇ ОЛІМПІАДИ  
З АНГЛІЙСЬКОЇ МОВИ  
у 2018-2019 НАВЧАЛЬНОМУ РОЦІ  
9 клас

READING COMPREHENSION

American English spelling differs from British English spelling largely because of one man, American lexicographer Noah Webster. In addition to his well-known American Dictionary of the English Language, Webster published The American Spelling Book (1783, with many subsequent editions), which became one of the most widely used schoolbooks in American history. Webster's books sought to standardize spelling in the United States by promoting the use of an American language that intentionally differed from British English. The development of a specifically American variety of English mirrored the new country's separate political development. Webster's most successful changes were spelling with or instead of our (honor, labor for the British honour, labour), with er instead of re (center, theater for the British centre, theatre), with an s instead of a c (defense, license for the British defence, licence), with a final ck instead of que (check, mask for the British cheque, masque), and without a final k (traffic, public, now also used in British English, for the older traffick, publick). Later spelling reform created a few other differences, such as program for British programme. Canadian spelling varies between the British and American forms, more British in eastern Canada and more American in western Canada.

Task 1. Choose the correct variant.

1. The passage mainly discusses:
  - A. Noah Webster's literary heritage;
  - B. The varieties of spelling;
  - C. Webster's political preferences;
  - D. Popular schoolbooks in America.
2. The passage implies that written British and American words:
  - A. Look absolutely different;
  - B. Are absolutely the same;
  - C. May differ;
  - D. Come from Canada.
3. It may be inferred from the passage that Webster's scientific interest was in:
  - A. Standards;
  - B. Vocabulary;
  - C. Editing books;
  - D. Political reforms.
4. The changer between American and British English were generated :
  - A. On purpose;
  - B. By accident;
  - C. In Canada;
  - D. By politicians.
5. The word "subsequent" in line 4 may most probably mean the following:
  - A. Different;
  - B. Expensive;

- C. Following;  
D. Literary.
6. One can make a conclusion that Webster's changes:
    - A simplified the language;
    - B were of no importance;
    - C made the language more difficult for understanding;
    - D developed the language used in Great Britain.
  7. The word "mirrored" in line 8 is closest in meaning to :
    - A portrayed;
    - B reflected;
    - C generated;
    - D prevented.
  8. It can be seen from the passage that the changes brought into American English must have:
    - A developed a completely new language;
    - B stopped using dictionaries;
    - C required spelling books;
    - D influenced the original British English.
  9. The passage states that in Canada:
    - A people use the only variety of the English language;
    - B people live only in the east and the west of the country;
    - C there may be language misunderstanding between people from different regions of the country ;
    - D people use different grammar rules compared to be US.
  10. The passage implies that of the two books mentioned in it :
    - A neither was published ;
    - B both were printed at the same time;
    - C the Spelling Book was published before the Dictionary;
    - D the Dictionary was published before the Spelling Book.

## LISTENING COMPREHENSION

### Task 1. Mark sentences as true or false.

1. The text mainly tells about travelling to different.
2. The parents like to spend their holidays in the same city.
3. They have got married recently.
4. The action takes place in a cabin in the mountains.
5. The parents have gone to their cottage two or three times a year for over twenty-five years.
6. Both of the parents enjoy sailing.
7. The author of the text is a man.
8. The author of the text is an experienced traveler.
9. The world is a small place to live in.
10. You can never get to know a place too well.

### Task 2. Choose the correct variant.

11. It may be inferred from the text that the parents always spend their vacation:
  - A in different places;

- B in many places;  
C in the same place;  
D in popular places.
12. The parents prefer:  
A fishing to climbing;  
B climbing to sailing;  
C sailing to swimming;  
D swimming to climbing.
13. One can make a conclusion that the parents are :  
A successful people;  
B friendly people;  
C diligent people;  
D cruel people.
14. The parents ' favorite season was:  
A spring;  
B summer;  
C autumn;  
D winter.
15. The cabin was bought:  
A after the marriage;  
B after the divorce;  
C before the marriage;  
D before the divorce.
16. The author of the passage states that the parents like:  
A variety meat;  
B variety shows;  
C variety ;  
D variety store.
17. The dream of the author is:  
A to visit Cambodia and Egypt;  
B to visit Egypt and Italy;  
C to visit Italy and Switzerland;  
D to visit Switzerland and Cambodia.
18. A lot of money was spent learning how to:  
A sky;  
B skate;  
C skid;  
D ski.
19. The pyramids in Egypt were visited:  
A by many tourists;  
B by no one;  
C by the parents;  
D by the author.
20. The author of the passage:  
A refuses to give the parents' opinion;  
B shares the parents' opinion;

- C rejects the parents' opinion;
- D grasps the meaning of the parents' opinion.

### **Text**

There are certain people who always like to take their vacations in the same place. They return from a vacation and ask themselves, "When can I go back there again?" There are other people who like to go many places. They like to do many different things on their vacations. When they return from a vacation, they ask themselves, "Where can I go next?"

My parents are perfect examples of the first kind of people. They always like to go to the lake in the mountains where they went on their honeymoon. They bought a vacation cabin there several years after they were married. They have gone there two or three times a year for over twenty-five years. My parents have made friends with the people who also own cabins there. They enjoy getting together with them. Both my parents enjoy sailing and swimming and my father likes to go fishing. My parents enjoy variety, but they say they can get variety by going to their cabin at different times of the year. They particularly like to go there in the autumn when the leaves are beautiful.

I am an example of a person who likes to go to different places for her vacation. When I was a child, I went to my parents' cabin, but when I got older, I wanted to travel to many different places. I spent a lot of time and money learning how to ski, so I wanted to travel to places where I could ski, such as Switzerland. I was interested in visiting historic places, so I went Angkor Wat in Cambodia even though it was difficult to get there. I would like to go to Egypt because I want to see the pyramids and to Rome to see the Coliseum.

Although I enjoy going to familiar places, I find that going to strange places is more exciting. The world is so huge and exciting that I don't want to go to the same place twice. Still, I understand my parents' point of view. They believe that you can never get to know a place too well.

### **Written comprehension**

1. Television and computer games will soon lead to disappearing of books.
2. People don't need sport to live happily.
3. There is no ideal school in the world.

### **Speaking**

Tell your friends why you are learning English.

You were told to make a report about your favourite British writer.

You are going to study abroad. You meet a person from this country. Find out as much information about the country as you can.

You haven't seen your friend for a long time. Tell him about your plans for the future.

You were invited by a friend of yours to visit a holiday in a foreign country. What do you know about holidays in this country?

You have just come back from a trip to Great Britain. Share your impressions with your classmates.

A new pupil came to your class. He used to study abroad. Tell him about Ukraine and your town or village.

During your stay in Britain you have to make a report about Ukrainian climate.

Introduce the political system of Ukraine.

You are going to visit a foreign country on holidays. Ask about the travel costs and boarding at the travel agent's.