

О. М. Павліченко

Згідно із Загальноєвропейськими рекомендаціями з мовної освіти

# АНГЛИЙСЬКА МОВА

Зошит для контролю рівня знань

Тести у двох рівнозначних варіантах

Тематичні контрольні роботи

Поточні тести





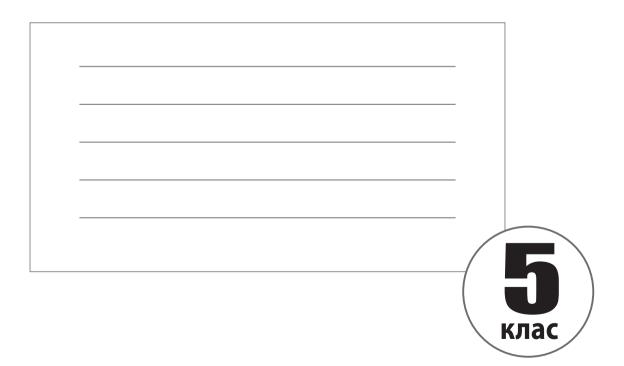
О. М. Павліченко

Згідно із Загальноєвропейськими рекомендаціями з мовної освіти



# ЗОШИТ для контролю рівня знань

до підручника О. Д. Карп'юк





C-RANOK

УДК 811.36-111(076) ББК 81.2 Англ-922 П12

> Рецензенти: О. С. Любченко, вчитель англійської мови Харківської спеціалізованої школи № 162, вчитель-методист;

О. О. Ходаковська, кандидат філологічних наук, доцент кафедри іноземних мов № 1 Національного юридичного університету імені Ярослава Мудрого

Павліченко О. М.

П12

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Зошит для контролю рівня знань містить тематичні та семестрові контрольні, а також поточні перевірочні роботи з англійської мови для учнів 5-х класів. До зошита включено завдання, побудовані на зразок зовнішнього незалежного оцінювання, що допоможе школярам навчатися працювати з тестами. На кольоровому вкладиші подано семестрові контрольні роботи з аудіювання.

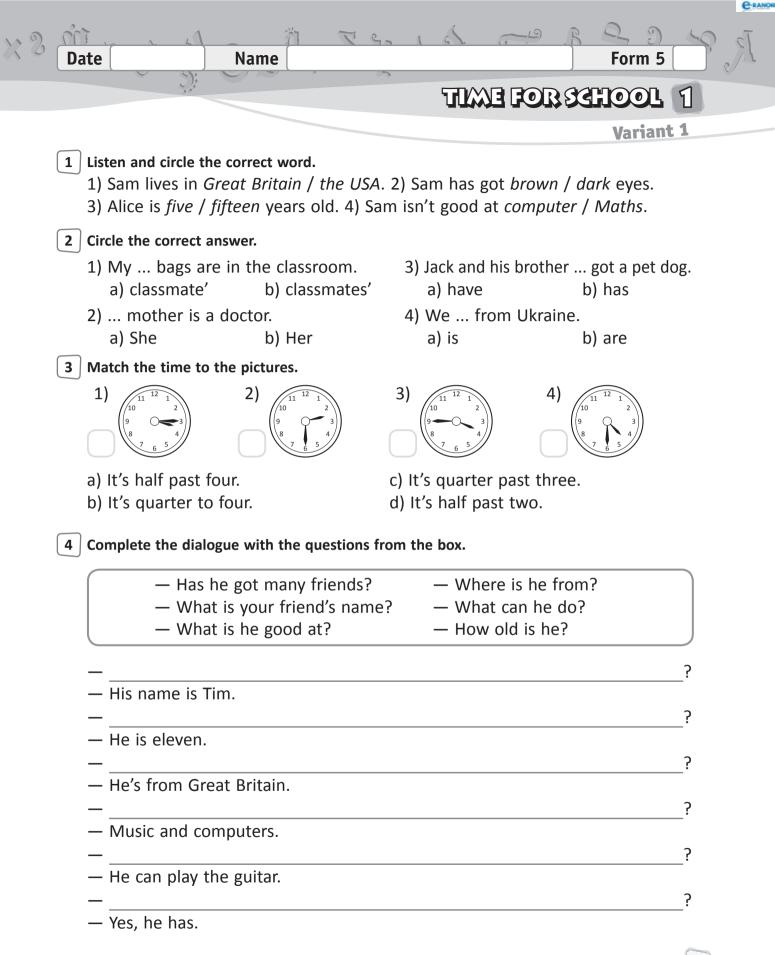
Для учнів загальноосвітніх навчальних закладів і вчителів англійської мови.

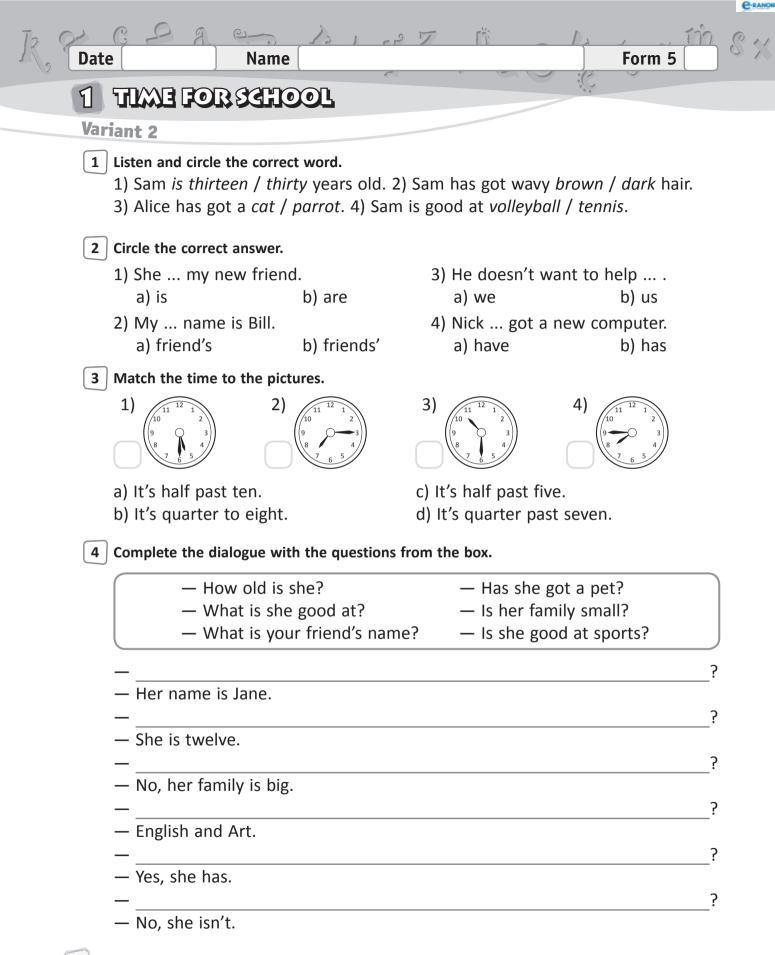
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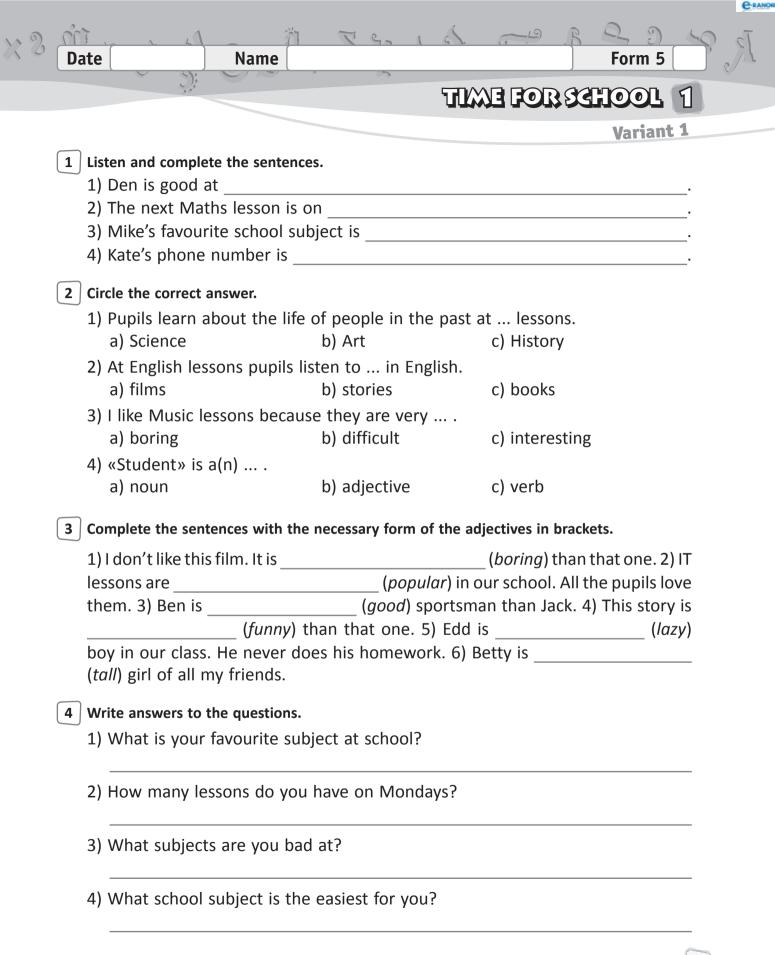
Разом дбаємо про екологію та здоров'я

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Iz, P	ate Na	ame [	1 - 2 7	17		ັ Form 5	S
1	TIME FOR SC	Hool	~				
l.	/ariant 2						
(	1 Listen and complete t	he sentences.					
	1) Mike is				at	calculations.	
	2) Mike is good at						
	3) The next English						
	<ol><li>A) Nick's phone nur</li></ol>	nber is					
(	2 Circle the correct answ	ver.					
	1) At lessons pup	oils use the l	Internet.				
	a) IT	I	b) PE	c) Se	cience		
	2) At English lesson						
	a) stories		b) films	c) so	ongs		
	3) I don't like Histo	-	-	-			
	a) boring		b) funny	c) p	opular		
	4) «Teacher» is a(n			-	- vala		
	a) noun	I	b) adjective	c) ve	arb		
(	3 Complete the sentenc	es with the n	ecessary form o	f the adjective	es in bracke	ts.	
	1) Art is		(difficul	t) subject fo	or me bed	cause I can't	
	draw and paint. 2)						
		_ ( <i>long</i> ) th	han that or	ne. 4) Our	Maths	teacher is	
			<i>lpful</i> ) person				
	her pupils. 5) This					an that one.	
	6) This grammar ru	ie is	(	easy) than t	nat one.		
(	4 Write answers to the	questions.					
	1) What school sub	ject is the n	nost difficult f	or you?			
	2) How many lesso	ns do you h	ave on Fridays	;?			
	3) What subjects a	re you good	at?				
	4) What do you like	e doing at yo	our English les	sons?			

# Date Name Form 5 7

## Variant 1

## 1 Listen and tick the correct box.

11

	Which girl	Dolly	Ann
1)	is 12 years old?		
2)	is curious?		
3)	is shy?		
4)	likes gardening?		
5)	can paint?		
6)	collects coins?		

### 2 Complete the sentences with the words from the box.

make	lazy tea	se camera	a swimming	nickname
1) Mike takes nic	e photos be	ecause he has	got a good	
2) Sam is fond	of handic	rafts and can		mo-
dels of boats	and plar	ies. 3) Ben'	S	is
Burger because	he likes	hamburgers	and cheeseburg	ers. 4) Polly is
very		and sh	e never helps her	r mother. 5) Boys
in our class ofte	en		girls and r	make them angry.
6) Sue and Betty	/ go		in the po	ool every Tuesday
and Friday.				
Circle the correct a	nswer.			
1) you trust yo	our friend?			
a) Do		b) Does	c) Is	
2) Jack play ba	sketball ver	y well.		
a) does		b) is	c) can	

LESSONS 1-2

3

3) Vicky ... a clumsy girl. a) is b) can c) do 4) Sorry, I ... help you with your homework. b) can't a) do c) can 5) They aren't interested ... cycling. a) of b) at c) in 6) Girls ... fond of cooking. a) are b) can c) do 7) My friend ... play chess. a) don't b) doesn't c) isn't 8) ... your brother study hard? b) Are c) Does a) Do 4 Match the questions to the answers. 1) Have you got a nickname? a) Yes, he has.

er c pa en la to y Z no co

- 2) What things does b) Ride a bike and swim. your friend collect?b) Ride a bike and swim. c) No, I haven't.
- 3) Can you ride a horse?
- 4) When do you get up?
- 5) Do you cheat in tests?
- 6) What can you do?
- 7) Does your friend play football?
- 8) Has your friend got a pet?

d) Yes, he does.

e) Badges.

f) Yes, I can.

g) No, I don't.

h) At seven o'clock.

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to the still state

8 Test 3



## TIME FOR LEISURE 2

Variant 2

## **1** Listen and tick the correct box.

11

	Which girl	Dolly	Ann
1)	is 11 years old?		
2)	is imaginative?		
3)	is helpful?		
4)	likes writing stories?		
5)	can sing?		
6)	collects dolls?		

## 2 Complete the sentences with the words from the box.

	play	cartoons	polite	cheat	lonely	go	
1) Many	little child	dren like watc	hing			on TV	. 2) Jack
and his f	ather			fishing t	to the river	every Sa	aturday
3) Julia i	s very			and alv	ways says «	Good m	orning»
and «Tha	ank you».	4) I think Tir	na is very _			k	pecause
she does	sn't have	friends. 5) M	y brother o	can			the
guitar ve	ery well. 6	) Den and Mo	olly are cle	ver and the	ey never		
-	in tests		-				
Circle the	correct an	swer.					
1) Nel	ly write p	oems?					
a) Do		ł	o) Does		c) Is		
2) Tama a							
2) Iom a	ind Sam .	curious boy	S.				

		U.	
3 2-		to y z con	CO A GO W IN S:
			1995
	3) Sorry, I play the guitar.		
	a) doesn't	b) can't	c) isn't
	4) Helen is fond gardening.		
	a) of	b) in	c) at
	5) My friends play tennis ve	ery well.	
	a) does	b) are	c) can
	6) you live in this house?		
	a) Do	b) Does	c) Are
	7) Bob and Ron interested i		
	a) do	b) can	c) are
	8) Sally like cooking.		х <i>н</i>
	a) don't	b) doesn't	c) can't
	Match the questions to the answe	NC .	
4	match the questions to the answe	:15.	
	1) Do you study hard?		a) Yes, I have.
	2) Has your friend got a nickn	ame?	b) Yes, I can.
	3) What can your friend do?		c) Matchboxes.
	4) When do you come home from school?		d) No, I don't.

- 5) Can you dive?
- 6) What things do you collect?
- 7) Does your friend write poems?
- 8) Have you got a sister?

e) No, he doesn't.

g) Yes, he has.

h) At three o'clock.

f) Roller-skate and dance.

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10 Test 3

Name

## TIME FOR LEISURE 2

Variant 1

Form 5

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## 1 Listen and tick the correct box.

5):

Date

		True	False
1)	Kate wants to prepare a party for Helen.		
2)	Rita can make invitation cards.		
3)	Helen's birthday is on Sunday.		
4)	Helen is in the swimming pool at 6 o'clock.		
5)	Helen's mother doesn't know about the party.		
6)	Kate's mother is going to help with the cooking.		

## 2 Circle the correct word.

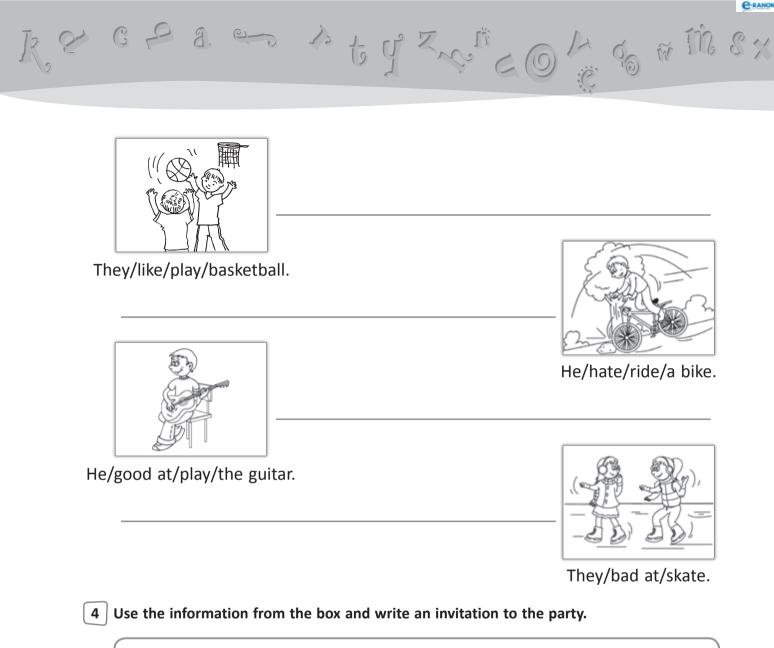
- 1) My friends and I like to *sleep/play* over parties.
- 2) Molly always sends *envelopes/invitations* to her friends to invite them to a party.
- 3) You choose a theme and prepare special costumes for a *surprise/theme* party.
- 4) Mark likes travelling and often/never visits different towns.
- 5) Rosy is *fond/keen* on cooking.
- 6) I'd like to have an e-mail *friend/website*.

## 3 Look at the pictures and write sentences like in the example.



She loves reading books.

She/love/dance.



*Theme*: Hat party *Where*: Mike's place, 43 Hill Street *When*: December, 21 *Time*: 17.00



## TIME FOR LEISURE 2

Variant 2

## 1 Listen and tick the correct box.

5):

Name

Date

		True	False
1)	Kate wants to prepare a theme party.		
2)	Helen's birthday is on Friday.		
3)	The party starts at 6 o'clock.		
4)	Kate wants to have the party at her house.		
5)	Helen's mother is going to cook a pizza.		
6)	Kate is going to decorate the flat for the party.		

## 2 Circle the correct word.

- 1) My friends and I like fancy *clothes/dress* parties.
- 2) Sam often blows up *balloons/gifts* to decorate his room for a party.
- 3) When the weather is good in summer, we have *surprise/outdoor* parties.
- 4) Peter hates reading and he often/never goes to the library.
- 5) Den is *keen/interested* in taking photos.
- 6) I'd like to share my *advice/experience* of using the Internet.

3 Look at the pictures and write sentences like in the example.

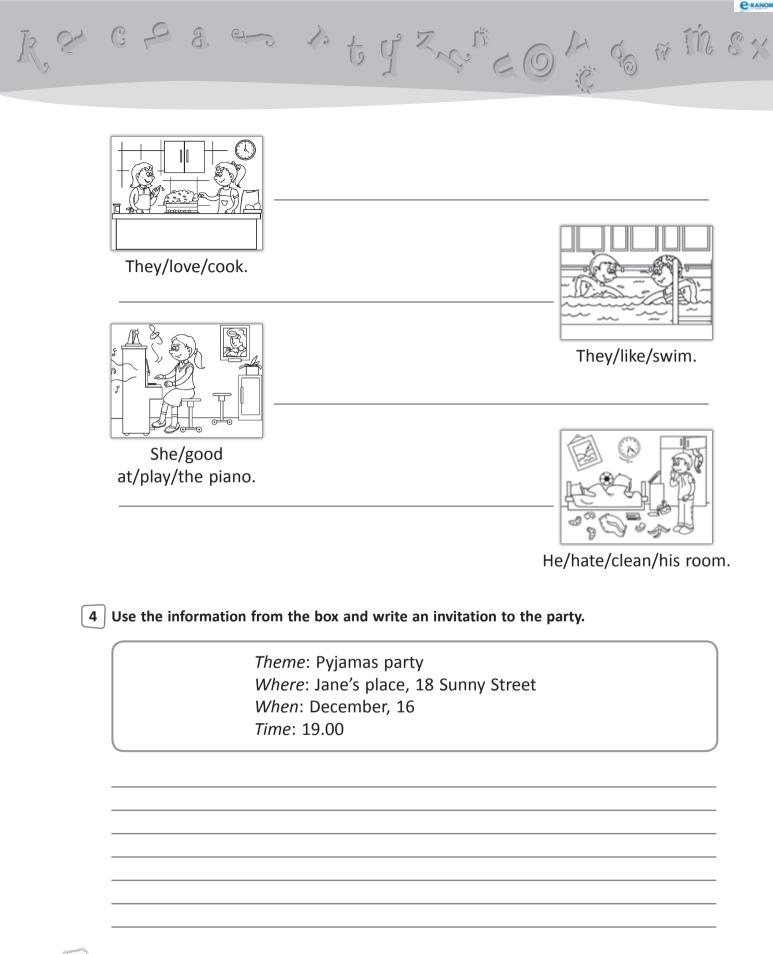


She likes painting.

She/like/paint.



He/bad at/ski.





Variant 1

#### **1** Complete the text with the words from the box.

clever games name friendly cheats funny curly subjects short playing

My best friend's \_\_\_\_\_\_<sup>(1)</sup> is Jack. He is my classmate. Jack is \_\_\_\_\_<sup>(2)</sup> and thin. He has got short blond \_\_\_\_\_<sup>(3)</sup> hair and small eyes. Jack is an excellent pupil. He is \_\_\_\_\_<sup>(4)</sup> and knows a lot. He never \_\_\_\_\_<sup>(5)</sup> in tests. Jack's favourite \_\_\_\_\_<sup>(6)</sup> are History and Maths. He is also good at English, but he hates Music and PE. Jack isn't good at sports, \_\_\_\_\_<sup>(7)</sup> like football or basketball, but he is keen on \_\_\_\_\_<sup>(8)</sup> chess. All the classmates think that he is a chess wizard. He also likes reading and he knows a lot of \_\_\_\_\_<sup>(9)</sup> stories. All the children like him because he is very \_\_\_\_\_<sup>(10)</sup> and he is always ready to help his classmates.

# 2 Read the text of ex. 1 and write if the sentences are true or false. Correct the false sentences.

		True	False
1)	Jack isn't tall.		
2)	Jack has got dark hair.		
3)	Jack is a good pupil.		
4)	Jack is fond of sports.		
5)	Jack can't play chess very well.		
6)	Jack is a very helpful boy.		

2)
-/
3)
4)
5)
6)



### 3 Read and tick the correct picture.



We like parties. My friends and I often have theme parties in autumn and winter. But in summer when the weather is good our families and friends often have outdoor parties. We cook food on fire, play volleyball and badminton. Sometimes we go on picnics to the river. The girls like swimming in warm water and the boys go fishing. We take tents and sleep in them. Outdoor parties are my favourite ones!

#### 4 Match the names of school subjects to the activities that you do at them.

1) Art	<ul> <li>a) At the lesson pupils learn about different countries, seas and mountains.</li> </ul>
2) Handicraft	<ul> <li>b) At this lesson pupils learn to use the computer and the Internet.</li> </ul>
3) Geography	c) At this lesson pupils make different things and learn to cook.
4) Music	d) At this lesson pupils draw and paint.
5) IT	<ul> <li>e) At this lesson pupils learn about composers, listen to music and sing.</li> </ul>
6) Ukrainian	<ul> <li>f) At this lesson pupils learn poems of famous writers and grammar rules.</li> </ul>



#### **1** Complete the text with the words from the box.

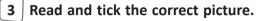
running bikes straight member tests keen best trust watching tall

My \_\_\_\_\_\_<sup>(1)</sup> friend's name is Alex. We are in different classes but we live in the same house. Alex is \_\_\_\_\_<sup>(2)</sup> and thin. He has got short dark \_\_\_\_\_\_<sup>(3)</sup> hair and big eyes. Alex is not crazy about school and sometimes cheats in \_\_\_\_\_\_<sup>(4)</sup>, but he is a sporty boy. He is strong and he is good at \_\_\_\_\_\_<sup>(5)</sup> and jumping. Alex is a \_\_\_\_\_\_<sup>(6)</sup> of our school basketball club. He doesn't like reading books or \_\_\_\_\_<sup>(7)</sup> TV because he thinks it's a waste of time. Alex is \_\_\_\_\_<sup>(8)</sup> on cycling and we often ride our \_\_\_\_\_<sup>(9)</sup> in summer. Some girls in our class don't like Alex because he teases them sometimes. But all the boys think that they can \_\_\_\_\_<sup>(10)</sup> Alex because he is a good friend.

## 2 Read the text of ex. 1 and write if the sentences are true or false. Correct the false sentences.

		True	False
1)	Alex and his friend are classmates.		
2)	Alex isn't a short boy.		
3)	Alex isn't a good pupil.		
4)	Alex is good at sports.		
5)	Alex is keen on watching TV.		
6)	All the classmates think that Alex is a good friend.		

1)		
2)		
3)		
4)		
5)		
6)		





Recea en log zou co la co minsx

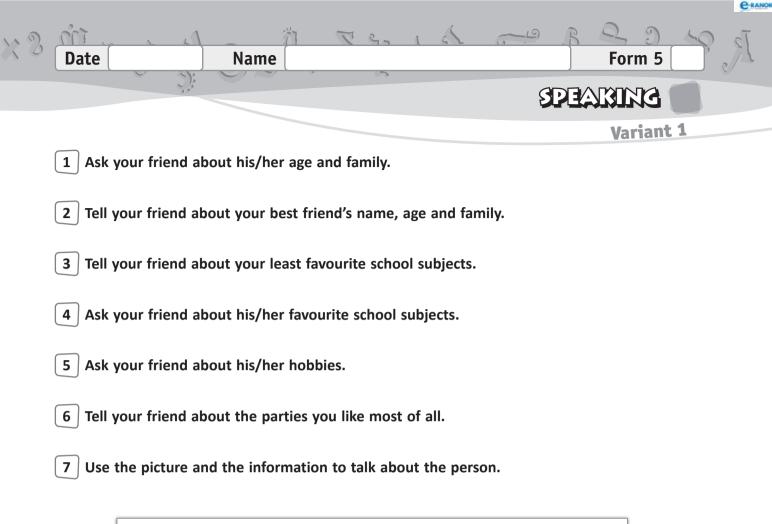
My friends and I like having parties outdoors. But for these parties you need good weather. In autumn and winter we usually have theme parties. We choose a theme for the party, decorate the room and prepare some funny costumes. Our parents help us to cook food that matches the theme of the party. Then we play different games, dance and sing karaoke. At the end of the party we choose the person with the best costume. Theme parties are great!

4 Match the names of school subjects to the activities that you do at them.

1) History	<ul> <li>a) At this lesson pupils use numbers and do calculations.</li> </ul>
2) English	b) At this lesson pupils play different sports games.
3) PE	c) At this lesson pupils learn about animals and the human body.
4) Maths	<ul> <li>d) At this lesson pupils learn about the beliefs of people in different countries and in different time periods.</li> </ul>
5) Science	<ul> <li>e) At this lesson pupils learn new words, read texts, listen to stories and dialogues and watch films.</li> </ul>
6) Religion	f) At this lesson pupils learn about the life of people in the past.

					7	WR	<b>FING</b>
							Variant
1 Use	e the words to make	up sente	nces.				
	has/hair/straight/Ja	-					
2) s	subject/History/My	/is/sch	ool/favourite				
3) a	am/good/painting/	/at/not/	l/very.				
4)	every/Nelly/runnin	g/morn	ning/goes.				
- /							
2 Fill	in is. are. have. has.						
	<b>in <i>is, are, have, has.</i></b> lack and I	g	ood friends. 2	2) Henry		go	ot a big bla
1) J	ack and I						
1) J doį							
1) J dog par	ack and I g. 3) Alice ties at our house.	a	a very polite g	girl. 4) We of	ften		then
1) J dog par <b>3 Co</b> n	ack and I g. 3) Alice ties at our house. nplete the sentences	with the	a very polite g e necessary for	girl. 4) We of m of the adje	ften ctives in	bracket	them
1) J dog par <b>3 Co</b> n 1) I	ack and I g. 3) Alice ties at our house. nplete the sentences Maths is	with the	a very polite g	rirl. 4) We of m of the adje	ften ctives in   _ ( <i>difficu</i> )	bracket /t) sub	them ts. bject for m
1) J dog par 3 Con 1) I 2) .	lack and I g. 3) Alice ties at our house. <b>nplete the sentences</b> Maths is Jane's hair is	with the	a very polite g	girl. 4) We of	ften ctives in   ( <i>difficu</i> , ( <i>lon</i>	bracket lt) sub g) tha	them ts. bject for m n Sue's ha
1) J dog par 3 Con 1) I 2) . 3) <sup>-</sup>	lack and I g. 3) Alice ties at our house. nplete the sentences Maths is Jane's hair is The weather today	with the	a very polite g	girl. 4) We of	ften ctives in   ( <i>difficu</i> , ( <i>lon</i> (goo	bracket lt) sub g) tha d) tha	them t <b>s.</b> oject for m n Sue's ha
1) J dog par 3 Con 1) l 2) . 3) <sup>-</sup> 4) l	lack and I g. 3) Alice ties at our house. nplete the sentences Maths is Jane's hair is The weather today Paul is	with the	a very polite g	girl. 4) We of	ften ctives in   ( <i>difficu</i> , ( <i>lon</i> (goo	bracket lt) sub g) tha d) tha	them ts. bject for m n Sue's ha n yesterda
1) J dog par 3 Con 1) l 2) . 3) <sup>-</sup> 4) l	lack and I g. 3) Alice ties at our house. <b>nplete the sentences</b> Maths is Jane's hair is The weather today Paul is	with the	e necessary for end. Use the p	girl. 4) We of m of the adje	ften ctives in   ( <i>difficu</i> , ( <i>lon</i> (goo	bracket lt) sub g) tha d) tha	them ts. bject for m n Sue's ha n yesterda
1) J dog par 3 Con 1) 1 2) J 3) <sup>-</sup> 4) 1 4 Wri	lack and I g. 3) Alice rties at our house. <b>nplete the sentences</b> Maths is Jane's hair is The weather today Paul is <b>te an e-mail letter to</b>	with the	a very polite g	girl. 4) We of m of the adje	ften ctives in   ( <i>difficu</i> , ( <i>lon</i> (goo	bracket lt) sub g) tha d) tha	them ts. bject for m n Sue's ha n yesterda
1) J dog par 3 Con 1) l 2) . 3) <sup>-</sup> 4) l 4 Wri 1) <sup>1</sup>	lack and I g. 3) Alice ties at our house. nplete the sentences Maths is Jane's hair is The weather today Paul is	with the is your frie	e necessary for end. Use the pl PLAN	girl. 4) We of m of the adje	ften ctives in   (lon (goo (lazy	bracket lt) sub g) tha d) tha	them ts. bject for m n Sue's ha n yesterda

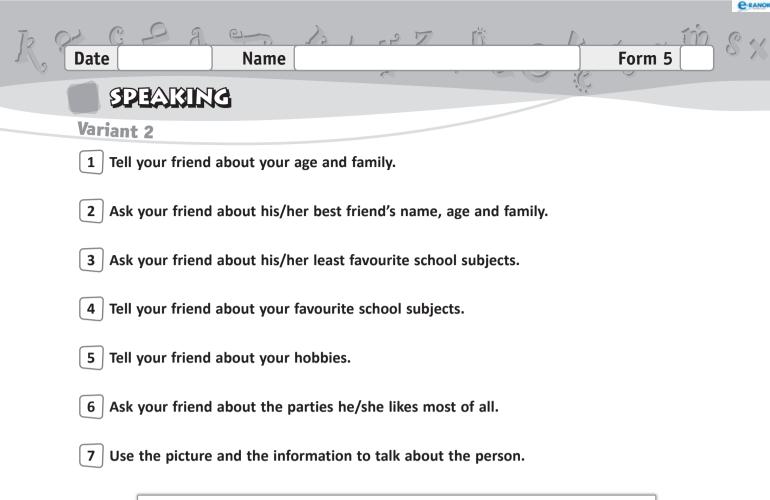
Date Name	Form 5
	et C
Variant 2	
1 Use the words to make up sentences. 1) curly/has/dark/Mary/got/hair.	
2) favourite/Her/is/subject/least/Science.	
3) playing/is/basketball/of/Sam/fond.	
4) the/well/plays/Peter/guitar/very.	
2 Fill in <i>is, are, have, has</i> .	
1) My friend ten years old. 2) T	hey often outdoor
parties in their garden in summer. 3) We	
English. 4) Den got a pen frien	nd from England.
3 Complete the sentences with the necessary form of	the adjectives in brackets
3 Complete the sentences with the necessary form of 1) Tim's hair is	
1) Tim's hair is	( <i>short</i> ) than Ben's hair.
1) Tim's hair is 2) IT is	( <i>short</i> ) than Ben's hair. ( <i>interesting</i> ) subject for me.
1) Tim's hair is	( <i>short</i> ) than Ben's hair. ( <i>interesting</i> ) subject for me.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) The weather to your friend. Use the plan b PLAN</li> <li>1) Your name and age;</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
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<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> <li>1) Your name and age;</li> <li>2) school subjects you are good/bad at;</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> <li>1) Your name and age;</li> <li>2) school subjects you are good/bad at;</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> <li>1) Your name and age;</li> <li>2) school subjects you are good/bad at;</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.
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<ol> <li>1) Tim's hair is</li> <li>2) IT is</li> <li>3) This classroom is</li> <li>4) The weather today is</li> <li>4) Write an e-mail letter to your friend. Use the plan b PLAN</li> <li>1) Your name and age;</li> <li>2) school subjects you are good/bad at;</li> </ol>	(short) than Ben's hair. (interesting) subject for me. (tidy) than that one. (bad) than yesterday.





Name: Pam. Age: 12. Country: Spain

21





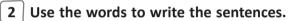
Name: Pascal. Age: 13. Country: France

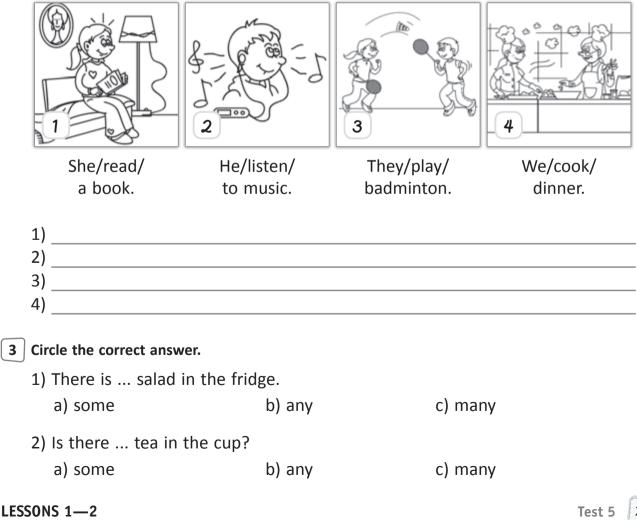


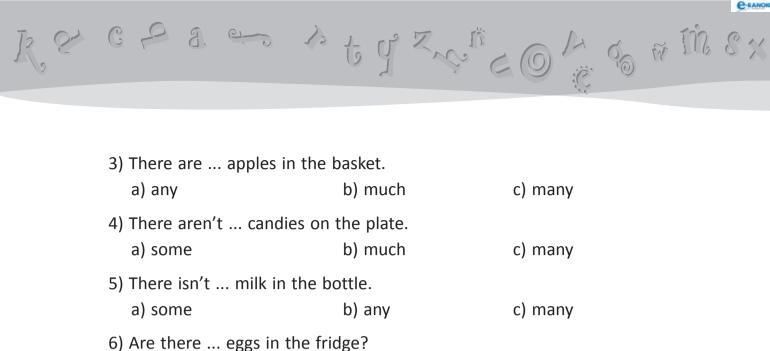
**1** Match the words to their definitions. There are two words that you don't need to use.

- 1) An aunt
- 2) A dentist
- 3) A cousin
- 4) A mechanic
- 5) A policeman
- 6) A strawberry
- 7) A cherry

- a) A person who repairs cars.
- b) A small red round fruit that grows on a tree.
- c) Your mother's or father's sister.
- d) A person who catches burglars.
- e) Your aunt's or uncle's son or daughter.







a) some b) any c) much

4 Complete the dialogue with the phrases from the box.

A glass of apple juice, please. Here you are. Yes. I'd like a hamburger and some tomato salad, please. Yes. How much is that? Can I have a pizza, then?

A: Can I help you?

B:\_\_\_\_\_

A: Sorry, we don't have hamburgers.

*B*:

A: Yes, of course. Anything to drink?

B:

A: So, a pizza, some tomato salad and a glass of apple juice.

B:

A: 6.75 altogether, please.

B:

A: Here's the change.



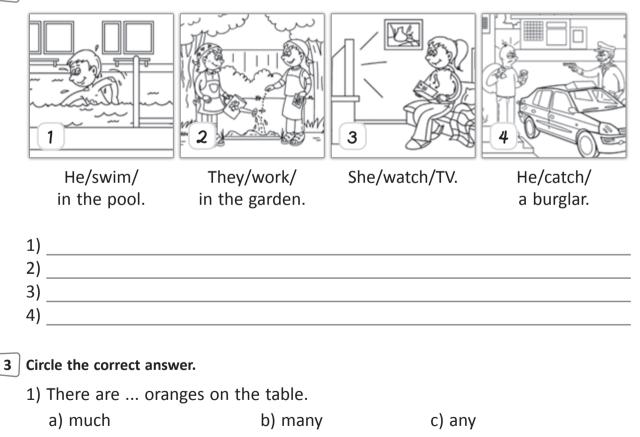
**1** Match the words to their definitions. There are two words that you don't need to use.

- 1) Twins
- 2) A grandpa
- 3) A postman
- 4) A tomato
- 5) A vet
- 6) A carrot
- 7) A nurse

- a) A person who brings newspapers to your house.
- b) A long orange vegetable.
- c) Your mother's or father's father.
- d) A person who helps sick animals.
- e) Two brothers or sisters, or a brother and a sister who were born at the same time.

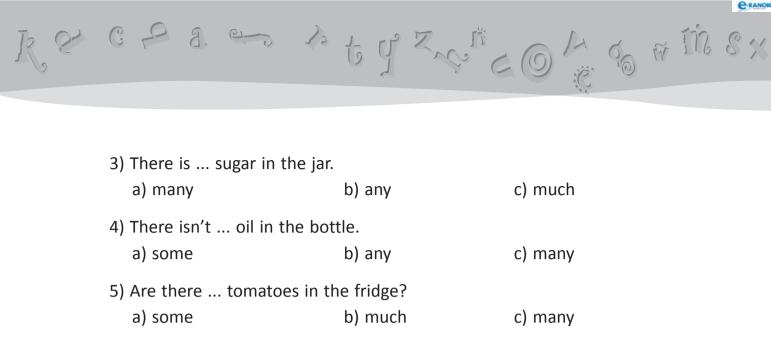
2 U

## Use the words to write the sentences.



2) Is there ... ham in the fridge?

a) some b) any c) many



- 6) There is ... cheese on the plate.a) someb) anyc) many
- 4 Complete the dialogue with the phrases from the box.

Yes, of course. Anything to drink? So, a ham sandwich, some ice cream and a glass of orange juice. Can I help you? 5.80 altogether, please. Sorry, we don't have any lemonade.

*A*:

B: Yes. I'd like a ham sandwich and some ice cream, please.

A:

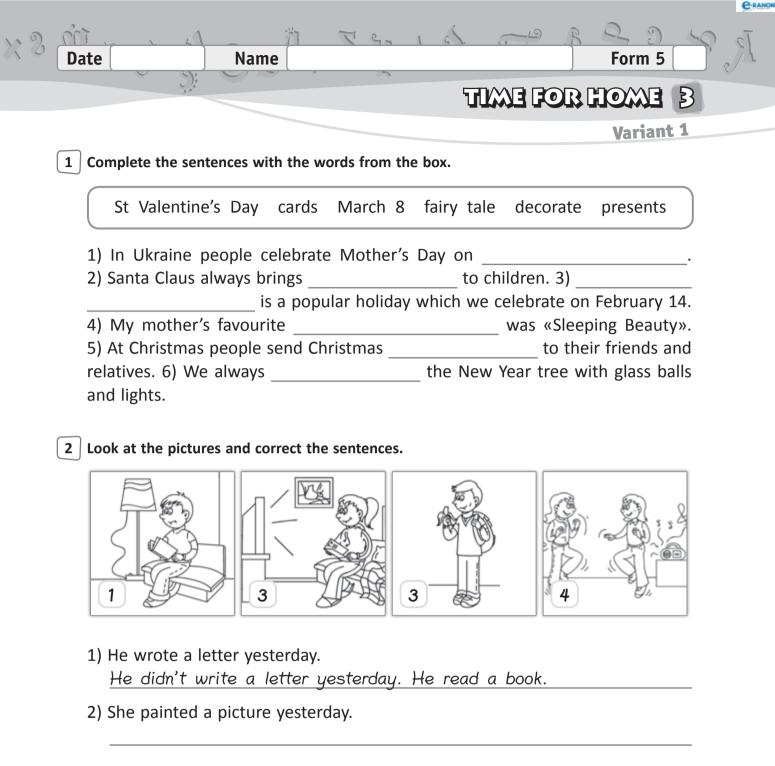
- B: A glass of lemonade, please.
- A: \_\_\_\_
- B: A glass of orange juice then.

A: \_\_\_\_\_

B: Yes. How much is that?

A: \_\_\_\_\_

- B: Here you are.
- A: Here's the change.



- 3) He ate an apple yesterday.
- 4) They sang a song yesterday.

3 Circle the correct answer. 1) My birthday is ... Thursday. a) in b) on c) at 2) Tom ... at the cinema last Sunday. a) was b) were c) did 3) ... you meet your friends yesterday? a) Was b) Were c) Did 4) It's very cold ... January. a) in b) on c) at 5) Ron and Sam ... at school on Saturday. c) didn't a) wasn't b) weren't 6) I come home from school ... three o'clock.

a. en lo to y Z . co

a) in b) on

4 Write 6—8 sentences about how you celebrate Mother's Day. Use the questions as a plan.

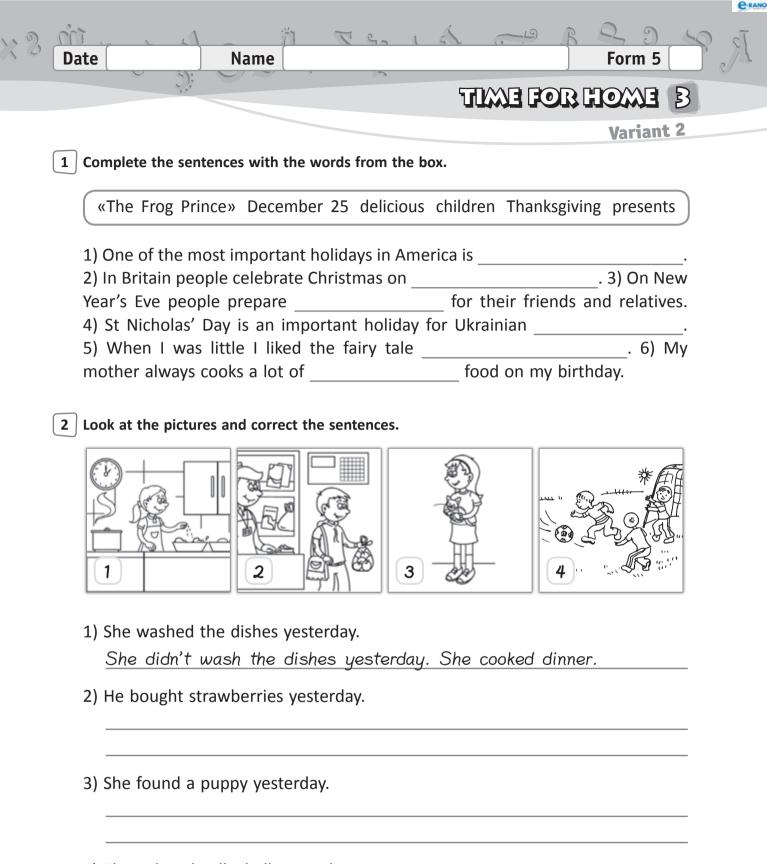
c) at

- 1) When do you celebrate this holiday?
- 2) How do you prepare for it?
- 3) How do you celebrate it?

G P

C-RANOK

to the site



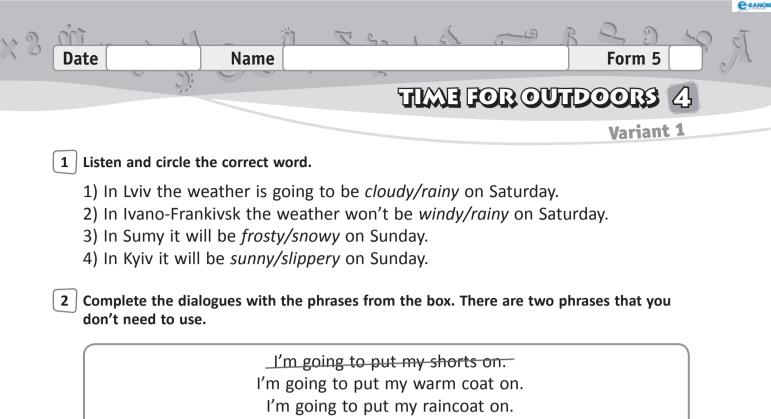
4) They played volleyball yesterday.

to the still state a. en lo to y Z no co 3 Circle the correct answer. 1) I always go to school ... eight o'clock in the morning. a) in b) on c) at 2) ... you in the library yesterday? a) Was b) Were c) Did 3) My brother ... watch this film yesterday. a) wasn't b) weren't c) didn't 4) We often go to the river ... summer. a) in b) on c) at 5) The weather ... fine last Tuesday. a) was b) were c) did 6) I always have six lessons ... Monday. a) in b) on c) at

4 Write 6—8 sentences about how you celebrate the New Year. Use the questions as a plan.

- 1) When do you celebrate this holiday?
- 2) How do you prepare for it?
- 3) How do you celebrate it?

G P



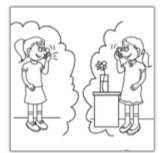
- I'm going to put my warm hat and gloves on.
- I'm going to put my new beautiful dress and shoes on.

I'm going to put my warm sweater and jeans on.



I'm going to put my shorts on.

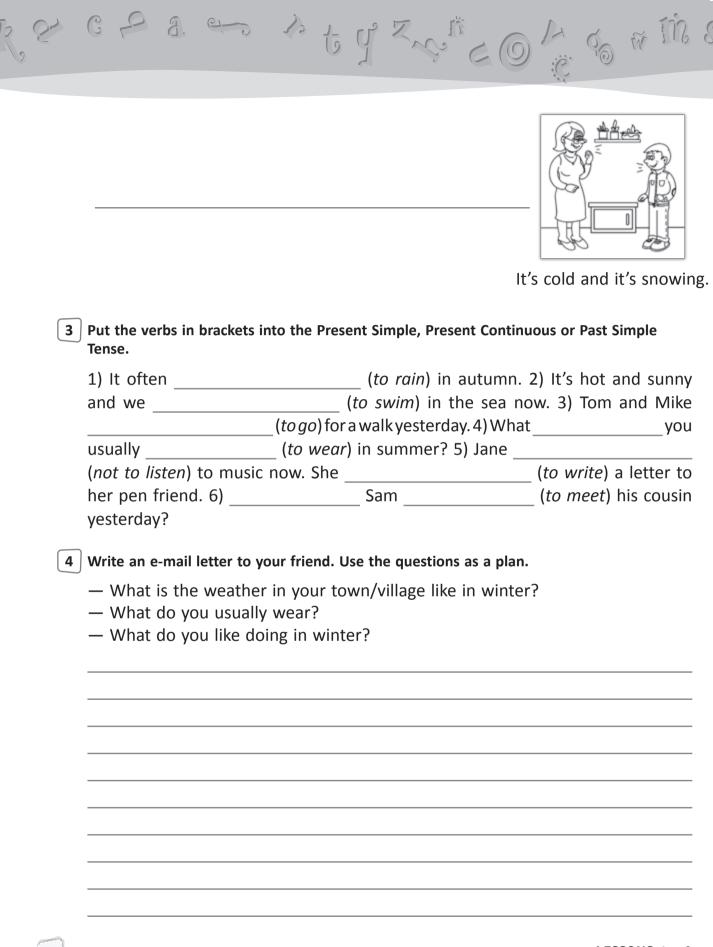
It's warm and sunny.

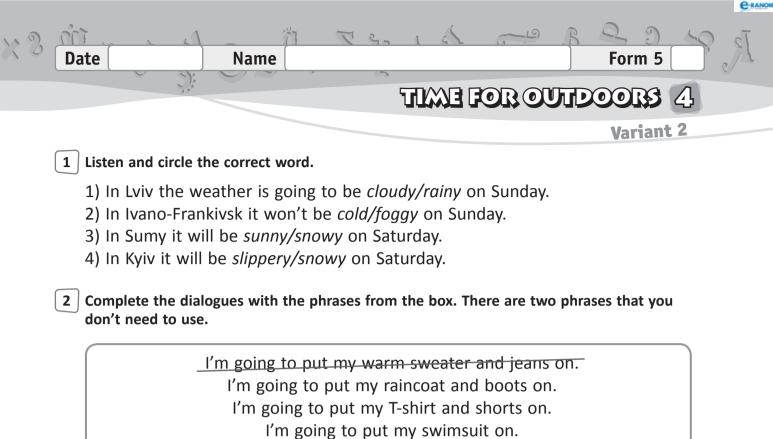




It's cool and windy.

It's raining outside.





The going to put my swittsuit on.

I'm going to put my tracksuit and trainers on.

I'm going to put my warm hat, scarf and mittens on.



I'm going to put my warm sweater and jeans on.

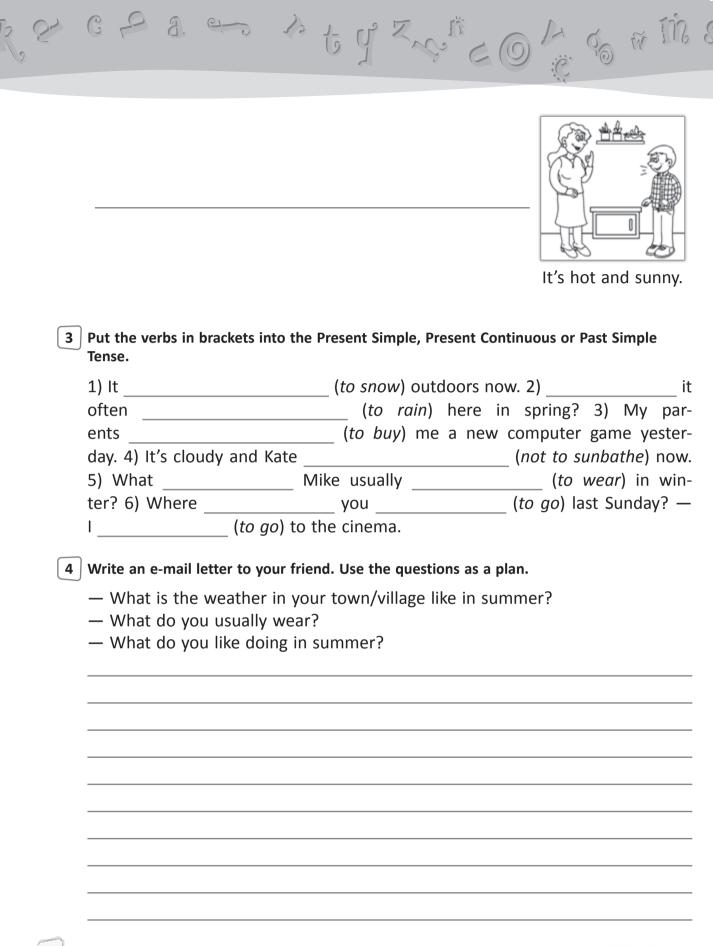
It's cold and windy.

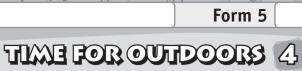


Let's go to play football.



It's snowing outdoors.





Variant 1

C-RANOK

## 1 Listen and tick the correct box.

);

Name

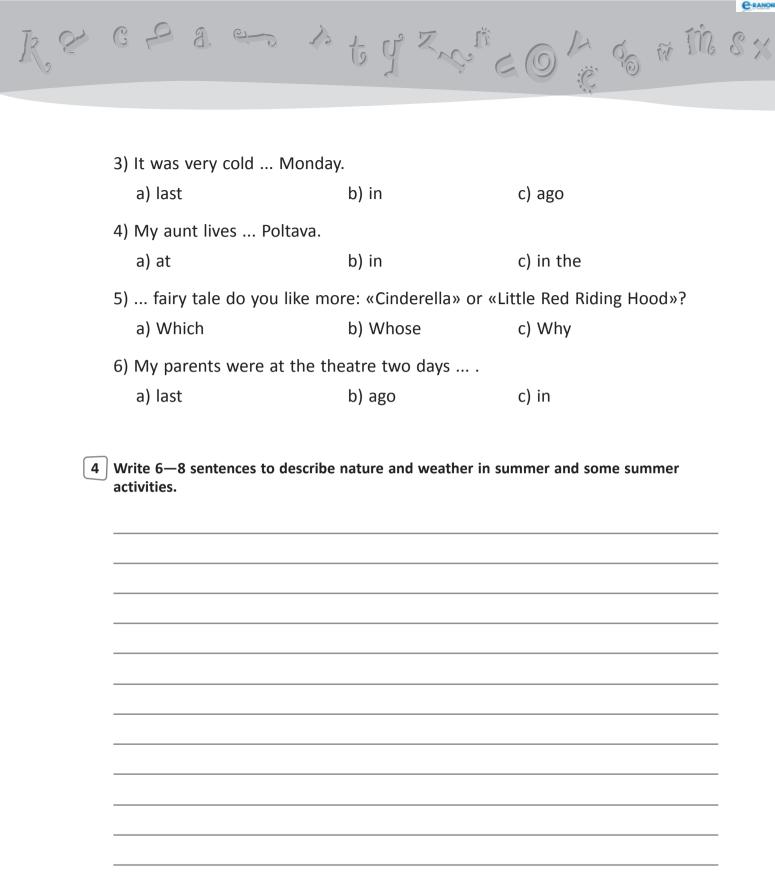
11

Date

		True	False
1)	Nelly went to the village in summer.		
2)	The camp wasn't in the forest.		
3)	Nelly didn't live in a tent.		
4)	Nelly took her mobile phone to the camp.		
5)	There was a TV set in the camp.		
6)	The weather was bad.		
7)	The children sometimes went swimming.		
8)	The children didn't go sailing.		

## 2 Complete the sentences with the words from the box.

	sleeping bags	compass	longer	dry	first-aid	lightning	
	l) A h camping we take our	-		-		st. 2) When v nem at night. 3	-
_		course	teaches	us hov	v to help	people wher	n they
ł	nave problems with thei	r health. 4)	In spring	the da	iys are		_than
t	he nights. 5) During th	nunderstorn	ns you ca	an see	2		
(	5) The weather is usuall	У	i	n sum	mer.		
3 (	Circle the correct answer.						
-	L) did you go last Fric	lay? — To t	he cinem	ia.			
	a) Who	b) W	'hen		c) Wher	re	
ź	2) My friend was seaside in summer.						
	a) at	b) at	the		c) in		





# Variant 2

# 1 Listen and tick the correct box.

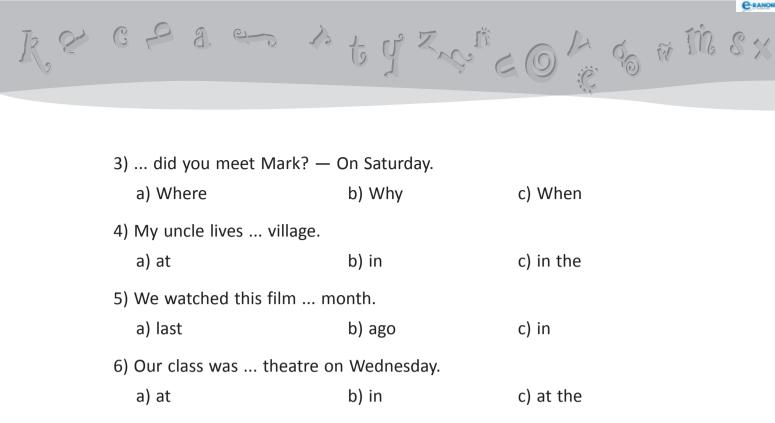
11

Date

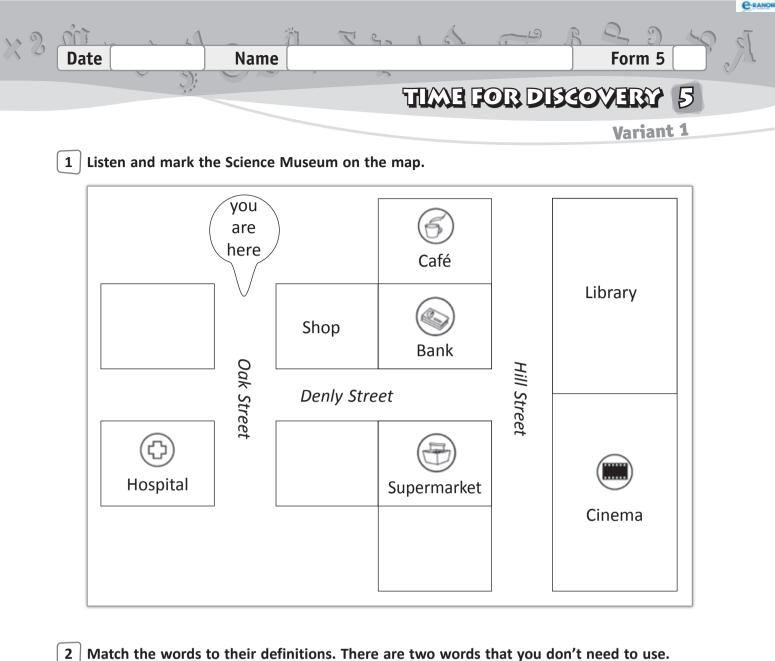
		True	False
1)	Nelly didn't go to the village in summer.		
2)	The camp was near the sea.		
3)	Nelly didn't live in a small house.		
4)	Nelly took her CD player to the camp.		
5)	There was a computer in the camp.		
6)	The weather wasn't bad.		
7)	The children went swimming every day.		
8)	The children played sports games in the morning.		

# 2 Complete the sentences with the words from the box.

	days	berries	poisonous	torch	bloom	thermos	
1) A		he	lps us to see	e in the	dark. 2)	When I go fis	hing
I alway	vs take m	y		to k	keep the t	ea hot. 3) In wi	inter
					nts. 4) Ou	r instructor tol	d us
what	mushroon	ns were g	good for eati	ng and	what mu	shrooms were	bad
becaus	e they w	ere	5	5) Flower	·S	in sp	ring.
			to pick				
	n <mark>e correct</mark> a sn't scl	<b>inswer.</b> 1001 yester	day.				
, a) ir		,	b) at		c) in tl	ne	
2) My	friends w	ent campir	ng a week				
a) a	go		b) last		c) in		



**4** Write 6—8 sentences to describe nature and weather in winter and some winter activities.



1) People go there to buy different things.a) A park2) People keep their money there.b) A hospital3) People go there to see a doctor.d) A post office

4) People go there to see different animals.

5) People go there to take books for reading.

e) A shop

f) A zoo

g) A bank

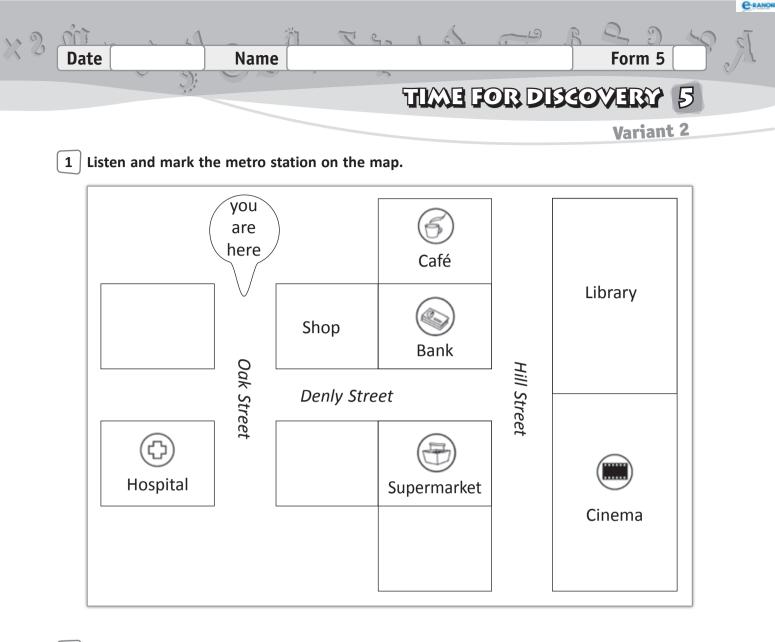
to the still state CP a co lo to y Z C G G 3 Circle the correct answer. 1) You can get to the market ... bus. b) by a) at c) on 2) The UK is ... on islands. a) consist b) united c) situated 3) I haven't finished my work .... a) already b) yet c) ever 4) We ... in London early in the morning. b) explored c) arrived a) appeared 5) I ... you to come to my party. c) explored a) expected b) existed 6) The flag of the UK is made up of three .... a) crosses c) customs b) systems 4 Use the words to make up sentences in the Present Perfect Tense. 1) He/to see/this film/already. 2) She/not to read/this magazine/yet. \_\_\_\_\_

3) We/to visit/this museum/never.

4) Tom/to phone/his friend/just.

5) You/to be/to the theatre/ever? \_\_\_\_\_\_

6) My parents/not to come/home/yet.

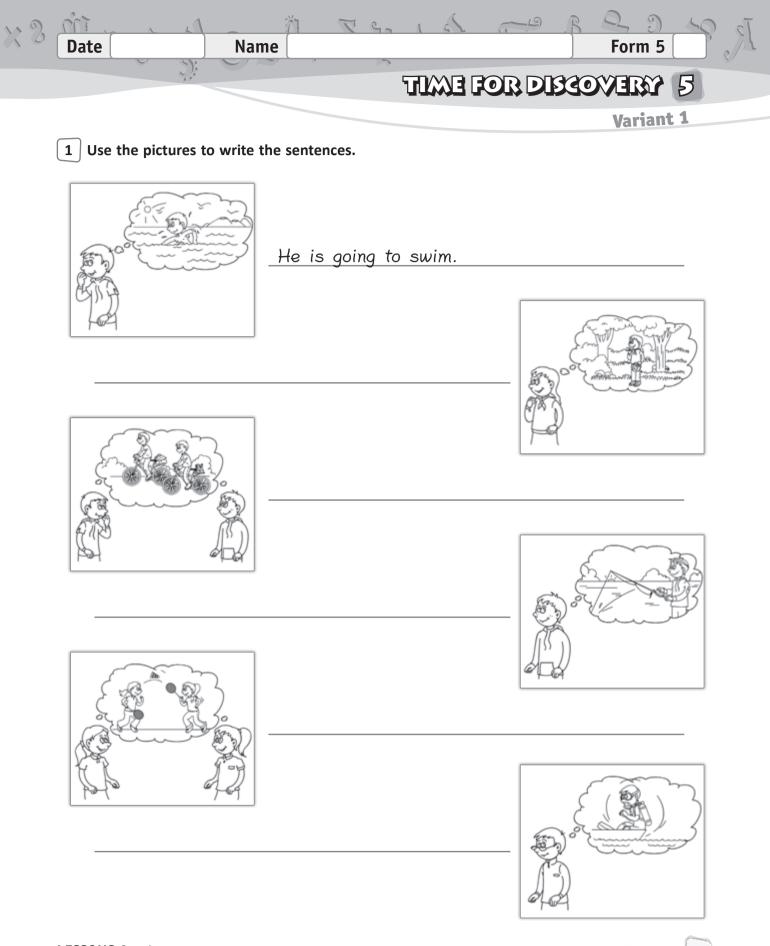


2 Match the words to their definitions. There are two words that you don't need to use.

- 1) People go there to watch different films.
- 2) Children like playing there.
- 3) You can eat or drink a cup of coffee there.
- 4) People go swimming there.
- 5) People like walking there.
- LESSONS 1—2

- a) A swimming pool
- b) A library
- c) A park
- d) A cinema
- e) A monument
- f) A café
- g) A playground

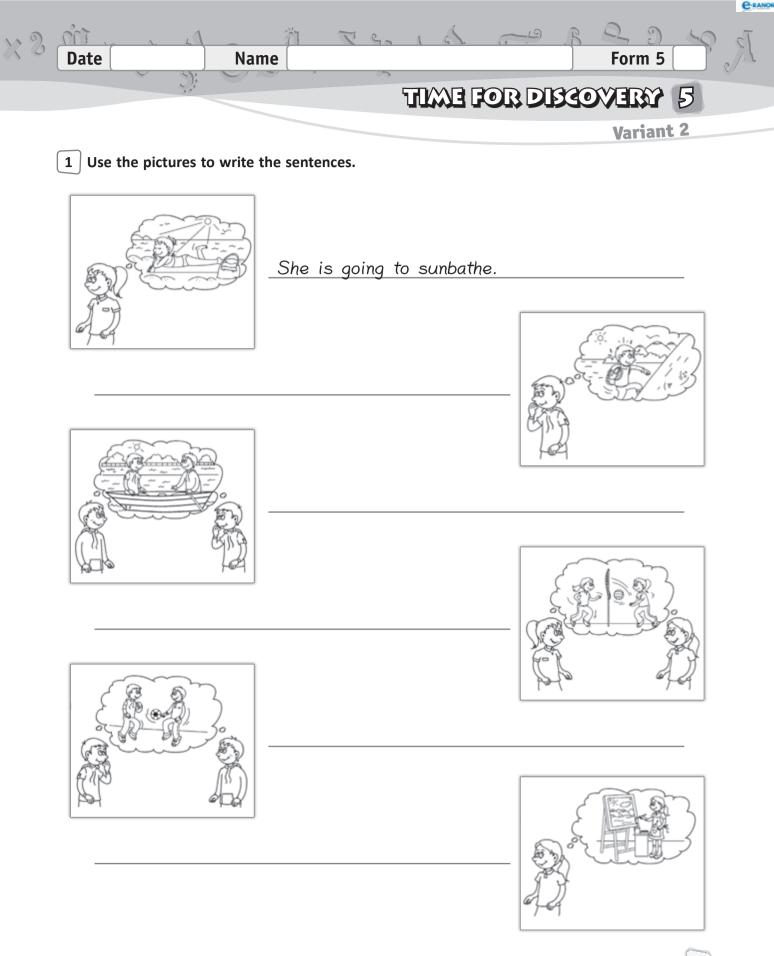
CP & co lo to y Z CO ë ço từ Th Sx 3 Circle the correct answer. 1) British people keep their ... . a) kingdom b) traditions c) queen 2) We have ... been to that museum. a) yet b) ever c) never 3) Great Britain ... of three parts — England, Scotland and Wales. a) exists b) consists c) appears 4) We can get to the cinema ... foot. a) on b) by c) in 5) The scientists ... a new animal in Africa. c) discovered a) arrived b) imagined 6) The British are ... and well-mannered people. a) polite b) strange c) unite 4 Use the words to make up sentences in the Present Perfect Tense. 1) I/to listen/to this song/just. 2) Jane/to water/the flowers/already. 3) We/to see/the queen/never. 4) You/to visit/a foreign country/ever? 5) The child/not to see/a real tiger/yet. \_\_\_\_\_ 6) They/to buy/the souvenirs/just.



to the state of a. en la to y z ma co 2 Circle the correct answer. 1) Ukraine has got a long .... a) territory b) history c) holidays 2) Independence Day is a ... holiday. a) national b) public c) religious 3) At Easter people make Easter ... . c) fireworks a) baskets b) carol 4) Ukrainian people are ... of their country. a) famous b) ancient c) proud 5) We go to the travel ... when we are planning a trip to another country. a) service b) agency c) centre 6) Pupils in our class prepared Christmas Vertep ... last year. b) play a) history c) theatre 3 Match two parts of the sentences. 1) My friend always a) will travel to other planets. 2) In a hundred years people b) swim in the pool yesterday. 3) I have never c) listening to music in her room now. 4) Molly is d) goes fishing in summer. e) travelled by plane. 5) They didn't

Write 6—8 sentences about what you are going to do next Sunday. 4

GP



60 Fr 112 SX 2 Circle the correct answer. 1) Ukrainian people are ... and friendly. a) famous b) talented c) national 2) Ukraine is a(n) ... country. a) foreign b) proud c) independent 3) New Year is a ... holiday. a) public b) national c) religious 4) On Independence Day people have .... a) traditions b) decorations c) fireworks 5) When we travelled to Italy we enjoyed traditional Italian .... a) dishes b) places c) trips 6) At Easter people go to .... a) theatre b) church c) show 3 Match two parts of the sentences. 1) He hasn't a) watching a film now. 2) Jane went b) tried Japanese food before. 3) We are c) comes home at 3 o'clock. 4) In a hundred of years people d) shopping yesterday. e) will travel by flying cars. 5) Tom usually

Write 6-8 sentences about what you are going to do next week. 4

G P



**1** Complete the text with the words from the box.

yet cakes waterproof traditional town photos October ago rains ghosts

Dear Kate,

I'm having a great time in England! I'm staying at my friend's house in a small \_\_\_\_\_\_<sup>(1)</sup> not far from London. The weather isn't very good here. It's cold and it often \_\_\_\_\_\_<sup>(2)</sup>. But it's not a problem because I have got some warm sweaters, a coat and \_\_\_\_\_<sup>(3)</sup> boots. I've already met a lot of new friends. We went to London two days \_\_\_\_\_<sup>(4)</sup>. This city is fantastic! We visited St Paul's Cathedral and the Houses of Parliament. We are going to London again next Friday because I haven't been to the British Museum \_\_\_\_\_<sup>(5)</sup>. I want to visit it so much!

Yesterday we had a Halloween party. It's a \_\_\_\_\_\_\_<sup>(6)</sup> British holiday which people celebrate on the 31st of \_\_\_\_\_\_<sup>(7)</sup>. Children love it very much. We dressed as witches and \_\_\_\_\_\_<sup>(8)</sup>, played games and ate sweets, \_\_\_\_\_\_<sup>(9)</sup> and fruit.

I've taken a lot of \_\_\_\_\_\_\_<sup>(10)</sup> of my new friends and the places I have visited. I've also bought you some nice souvenirs.

That's all for now.

Love,

Ann

2 Match the words to their definitions. There are two words that you don't need to use.

- 1) Christmas
- 2) A dentist
- 3) A scarf
- 4) Pounds and pence
- 5) A sleeping bag
- 6) A cinema
- 7) Mother's Day
- 8) A mechanic

- a) We go there when we want to watch a film.
- b) They are British money.
- c) The Ukrainians celebrate this holiday in January.
- d) This person repairs cars.
- e) We put it around the neck in winter.
- f) We sleep in it when we go camping.

3 Read the text of ex. 1 and write if the sentences are true or false.

		True	False
1)	Ann is staying in the house of her friend in London.		
2)	The weather is bad in England.		
3)	Ann has some problems with her warm clothes.		
4)	Ann has already been to London.		
5)	Ann is going to visit the British Museum.		
6)	The British celebrate Halloween on the last day of October.		
7)	Children don't enjoy Halloween.		
8)	Ann has got souvenirs for her friend.		

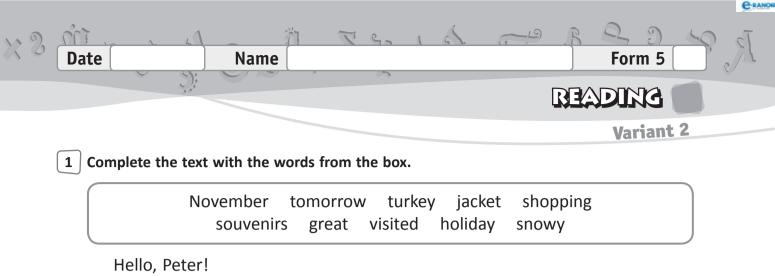
Receation to y zon co to minesx

# 4 Circle the correct answer.

1)	What was the weather like	yesterday?	
	a) It's sunny.	b) It's going to rain.	c) It was windy.
2)	Have you ever been to the	theatre?	
	a) Yes, I was.	b) No, I haven't.	c) No, l'm not.
3)	When did you buy this boo	ok?	
	a) A week ago.	b) Tomorrow.	c) In two days.
4)	How often do you meet yo	ur friends?	
	a) Last month.	b) A week ago.	c) Sometimes.

C-RANOK

-



I'm having a \_\_\_\_\_<sup>(1)</sup> time in the USA! I'm staying at my friend's house in a small town not far from Washington. The weather here isn't bad. It's cold and \_\_\_\_\_<sup>(2)</sup> here but it isn't windy. It's good that I have a warm \_\_\_\_\_<sup>(3)</sup>, a hat and mittens.

I have already met a lot of new friends. We went to Washington three days ago. It is a wonderful city! We \_\_\_\_\_\_<sup>(4)</sup> the White House where the president lives. It was fantastic! But I didn't see the president.

After that we went \_\_\_\_\_\_<sup>(5)</sup> to buy presents and food for Thanksgiving Day. It will be \_\_\_\_\_\_<sup>(6)</sup>. It is a traditional American \_\_\_\_\_\_<sup>(7)</sup> which people celebrate on the fourth Thursday of \_\_\_\_\_<sup>(8)</sup>. All the families come together on this holiday. The Americans have a big dinner of \_\_\_\_\_\_<sup>(9)</sup>, vegetables and fruit. In the evening people watch parades with fireworks. I'm happy to celebrate this holiday with my friend's family.

I've bought you some nice \_\_\_\_\_\_<sup>(10)</sup>. I've also taken many photos of my new friends and the places I have visited.

See you in two weeks.

Yours,

Alex

2 Match the words to their definitions. There are two words that you don't need to use.

- 1) A vet
- 2) Mittens
- 3) A tent
- 4) Easter
- 5) A hospital
- 6) St. Valentine's Day
- 7) The Union Jack
- 8) An umbrella

- a) People celebrate this religious holiday in spring.
- b) We use it when it rains.
- c) This person helps sick animals.
- d) This is the flag of the UK.
- e) We wear them on our hands in winter.
- f) People go there when they are ill.

3 Read the text of ex. 1 and write if the sentences are true or false.

		True	False
1)	Alex is writing from Washington.		
2)	It isn't warm in the USA.		
3)	Alex has seen the president of America in his house.		
4)	Alex is going to celebrate Thanksgiving Day.		
5)	The Americans celebrate Thanksgiving Day at the beginning of November.		
6)	On Thanksgiving Day all the families gather together.		
7)	At the end of the day people watch parades with fireworks.		
8)	Alex didn't have any photos of his new friends.		

Recea en ity zou co to the so the sx

# 4 Circle the correct answer.

When did you visit this museum?

 a) Next week.
 b) Last Wednesday.
 c) In three days.

 Whose phone is this?

 a) It is my mother's phone.
 b) It is them phone.
 c) It is my friend phone.

 What is the weather like today?

 a) It was foggy.
 b) It snowed.
 c) It's raining.

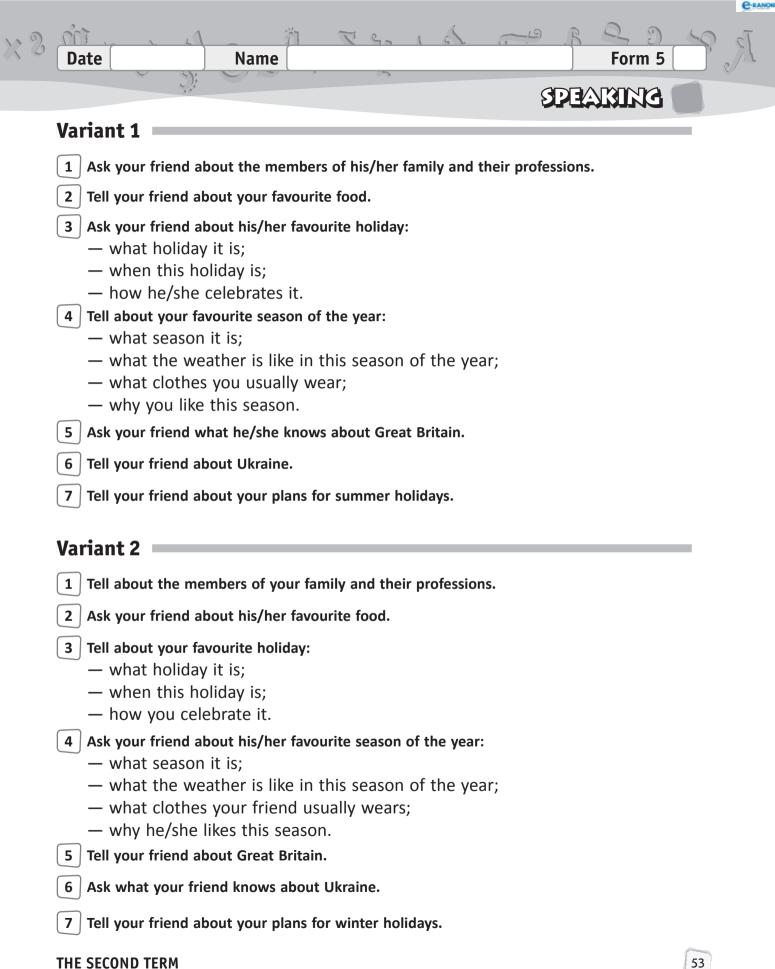
 Have you ever been to the zoo?

 a) Yes, I am.
 b) Yes, I was.
 c) Yes, I have.

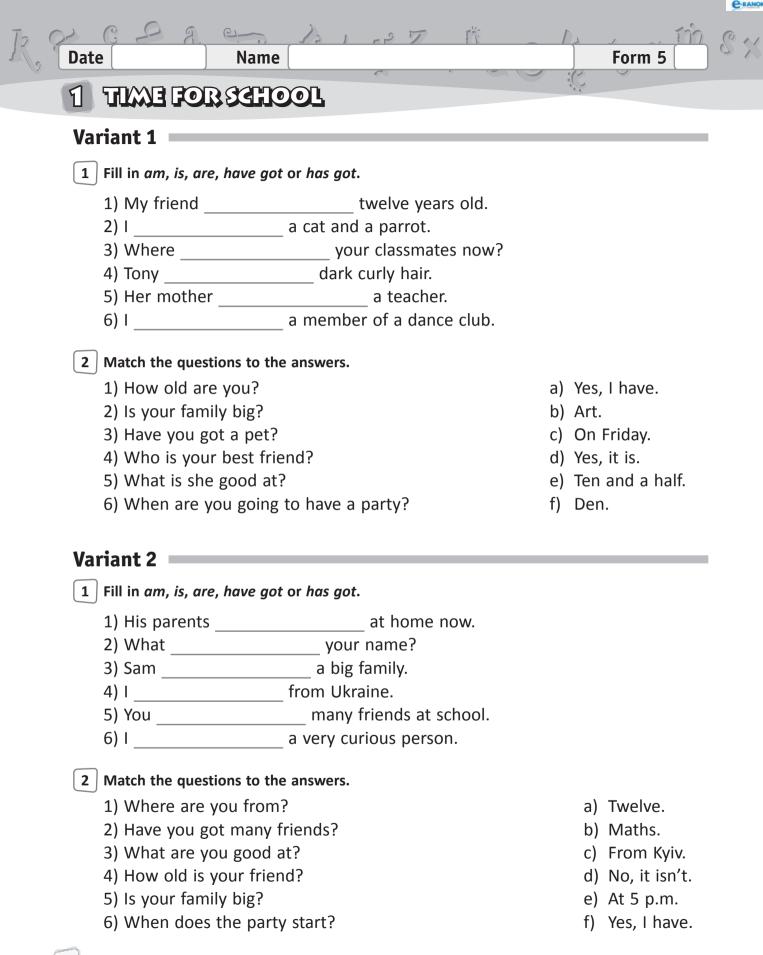
ate Write the names of the fill in <i>in, on, at, at the</i> 1) People always the even	he.	ictures. 3) t 4) s		Form 5
1) m 2) c Fill in <i>in, on, at, at th</i> 1) People always	he.	3) t	••	
1) m 2) c Fill in <i>in, on, at, at th</i> 1) People always	he.	3) t		Variant 1
1) m 2) c Fill in <i>in, on, at, at th</i> 1) People always	he.	3) t		
1) m 2) c Fill in <i>in, on, at, at th</i> 1) People always	he.	3) t		
2) c Fill in <i>in, on, at, at tl</i> 1) People always		3) t		
2) c Fill in <i>in, on, at, at tl</i> 1) People always			00000	)
Fill in <i>in, on, at, at tl</i> 1) People always		4) s		
1) People always				
1) People always				
mer. 4) Last Satu to the swimming Donetsl	ening. 3) Childre Irday my classm g pool k. 7) Mike was	en like having res nates were Tuesdays and seaside	t in camps theatre. 5) Fridays. 6) My	sum- Nick goes aunt lives
)		ent Continuous, Pas	t Simple, Present Pe	rfect or
		(to meet) his frie	end at the library	vesterdav
	V	(to pla	•	
,		、 /		0
tomorrow. 4) Nick	 	( <i>to be</i> ) to this i	museum already.	
<ul> <li>Tell him/her:</li> <li>when you are go</li> <li>who you are go</li> <li>what things you</li> </ul>	going to the cam bing with; u are going to ta	p; ke to the camp;	end.	
	Donetsl get up Put the verbs in brack Future Simple Tense 1) Peter 2) Helen and Mark now. 3) I promise tomorrow. 4) Nick You are going to a su Tell him/her: — when you are go — who you are go — what things yo	Donetsk. 7) Mike was get up6 o'clock every Put the verbs in brackets into the Prese Future Simple Tense. 1) Peter 2) Helen and Mary now. 3) I promise I tomorrow. 4) Nick You are going to a summer camp. Write Tell him/her: — when you are going to the cam — who you are going with; — what things you are going to ta	Donetsk. 7) Mike was	Put the verbs in brackets into the Present Continuous, Past Simple, Present Pere         Future Simple Tense.         1) Peter       (to meet) his friend at the library         2) Helen and Mary       (to play) badminton in t         now. 3) I promise I       (to help) you with th         tomorrow. 4) Nick       (to be) to this museum already.         You are going to a summer camp. Write a letter to your friend.         Tell him/her:       — when you are going to the camp;         — who you are going with;       — what things you are going to take to the camp;

51

Date	Name	<b>Form 5</b>
WRITING		
Variant 2		
1 Write the name	s of the things in the pictures.	
1) t		3)t 4) s
ma ents last wint didn't go to s in lives	lay is April. 2) My weekends. 3) John was er. 4) Kate visits her grandpare chool yesterday because he wa	y friends often go to the cine- the mountains with his par- ents Saturdays. 5) Peter s dentist's. 6) Her cous- home now. 8) We usually
Future Simple T 1) Den ly	(to finish) (to take) this book from t (to cook) food for p	his homework already. 2) Sal- the library two days ago. 3) Robots eople in a hundred years. 4) Boys the schoolyard now.
Tell him/her: — when you — who you a	o the seaside in summer. Write a let are going to the seaside; re going with; s you are going to take;	ter to your friend.



THE	SEC	OND	TERM
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EXPRESS TESTS. LESSONS 1—2

	TIME FORSCHOOL 1
Variant 1	
1 Match.	
1) twelve	a) 17
2) the thirty-first	b) 3000
3) four hundred and fifty-nine	c) 12
4) seventeen	d) 93rd
5) three thousand	e) 459
6) the ninety-third	f) 31st
2 Complete the sentences with the necessary fo	rm of the adjectives in brackets.
1) This story is	(interesting) than that one. 2) Who is
( <i>tall</i> ) boy in your class?	? — Bob. 3) English is
( <i>important</i> ) school subject	ct for me. 4) History is
( <i>easy</i> ) than Maths. 5) This apple is	(bad)
than that one. 6) Your parrot is	( <i>little</i> ) than my parrot.
7) Mara is	
	( <i>beautiful</i> ) girl in our class. 8) Tim
is (good) footba	( <i>beautiful</i> ) girl in our class. 8) Tim aller in the team.
is (good) footba	( <i>beautiful</i> ) girl in our class. 8) Tim aller in the team.
is (good) footba	(beautiful) girl in our class. 8) Tim aller in the team.
is (good) footba <b>/ariant 2</b> 1 Match.	aller in the team.
is (good) footba <b>/ariant 2</b> <b>1</b> Match. 1) the second	aller in the team. a) 11
is (good) footba <b>Variant 2</b> <b>1</b> Match. 1) the second 2) nineteen	aller in the team. a) 11 b) 624
is (good) footba <b>Variant 2</b> 1 Match. 1) the second 2) nineteen 4) two thousand	aller in the team. a) 11 b) 624 c) 83rd
is (good) footba <b>Variant 2</b> 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four	aller in the team. a) 11 b) 624 c) 83rd d) 2000
is (good) footba <b>Variant 2</b> 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third	aller in the team. a) 11 b) 624 c) 83rd d) 2000 e) 19
is (good) footba <b>Variant 2</b> 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four	aller in the team. a) 11 b) 624 c) 83rd d) 2000
is (good) footbar Variant 2 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third 8) eleven 2 Complete the sentences with the necessary for	aller in the team. a) 11 b) 624 c) 83rd d) 2000 e) 19 f) 2nd rm of the adjectives in brackets.
is (good) footback Variant 2 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third 8) eleven 2 Complete the sentences with the necessary for 1) Bob is (lazy)	aller in the team. a) 11 b) 624 c) 83rd d) 2000 e) 19 f) 2nd rm of the adjectives in brackets. than Henry. 2) The book is
is (good) footback Variant 2 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third 8) eleven 2 Complete the sentences with the necessary for 1) Bob is (lazy)	aller in the team. a) 11 b) 624 c) 83rd d) 2000 e) 19 f) 2nd rm of the adjectives in brackets. than Henry. 2) The book is
is (good) footback Variant 2 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third 8) eleven 2 Complete the sentences with the necessary for 1) Bob is ( <i>lazy</i> ) ( <i>good</i> ) than the film. 3) S ( <i>difficult</i> ) subject for me. 4) Who is	a) 11 b) 624 c) 83rd d) 2000 e) 19 f) 2nd rm of the adjectives in brackets. than Henry. 2) The book is ccience is
is (good) footback Variant 2 1 Match. 1) the second 2) nineteen 4) two thousand 6) six hundred and twenty-four 7) the eighty-third 8) eleven 2 Complete the sentences with the necessary for 1) Bob is (lazy)	a) 11 b) 624 c) 83rd d) 2000 e) 19 f) 2nd rm of the adjectives in brackets. than Henry. 2) The book is train the endlectives in brackets.

## EXPRESS TESTS. LESSONS 3—4

Y



# Variant 1

# **1** Circle the correct word.

1) Helen is very *imaginative/polite* so she writes stories. 2) James is a *musical/ curious* boy. He can play the guitar and the piano. 3) Tom *goes/does* running in the mornings. 4) Mark is very clever because he *plays/does* chess.

**2** Use the table to write what Den and you can or can't do.

	ride a bike	swim	play tennis	speak English
Den	$\checkmark$	×	$\checkmark$	×
You				

Den can ride a bike but he can't swim.

# Variant 2

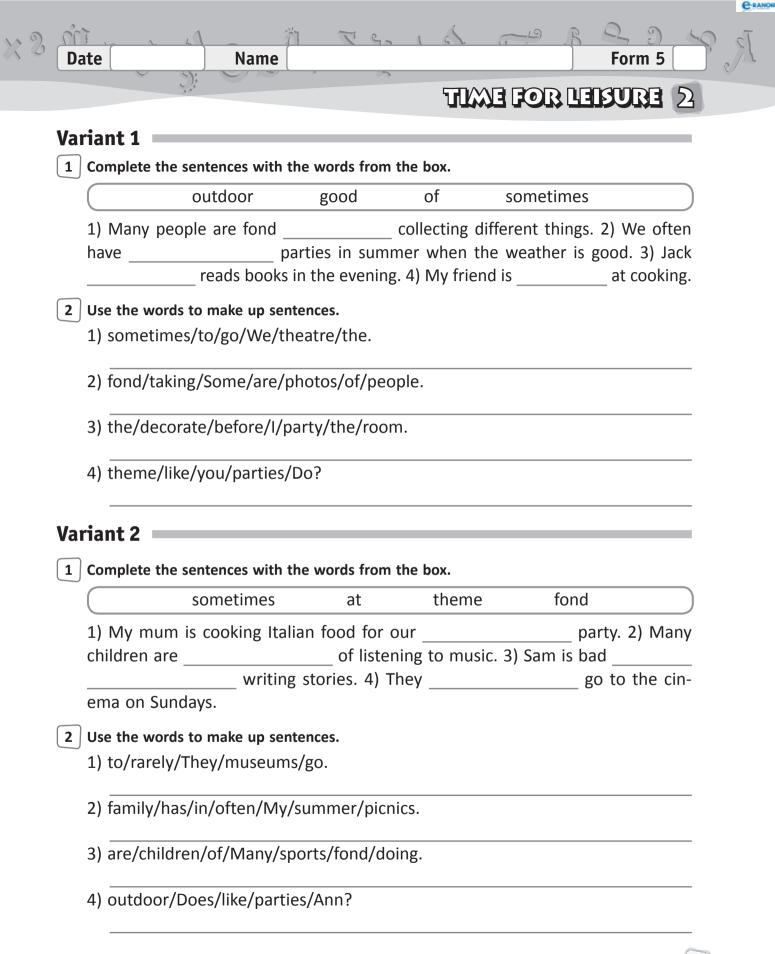
# **1** Circle the correct word.

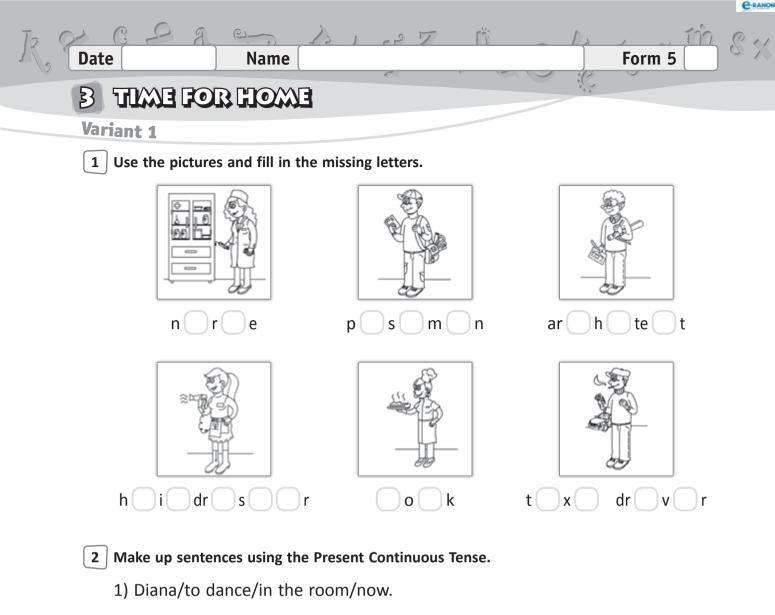
1) Vicky is very *polite/tidy* so she often cleans her room. 2) Sue is *unusual/ lonely* because she hasn't got any friends. 3) Peter and Sam often *play/ do* puzzles in the evenings. 4) Nick and Den always *do/go* skiing in winter.

2 Use the table to write what Bob, Ron and you can or can't do.

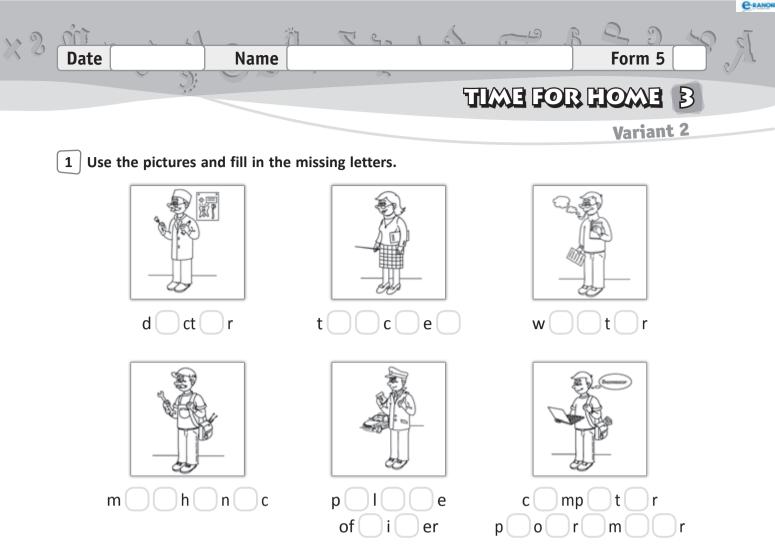
	play football	cook	roller-skate	paint
Bob and Ron	✓	×	×	$\checkmark$
You				

Bob and Ron can play football but they can't cook.





- 2) We/to play/volleyball/in the yard.
- 3) You/not to read/a book/now.
- 4) He/to listen/to music/now?
- 5) They/not to watch/a film/now.
- 6) I/to/write/a test/now.



2 Make up sentences using the Present Continuous Tense.

- 1) They/to cook/food/now.
- 2) Alice/not to paint/a picture/now.
- 3) You/to work/in the garden/now?
- 4) A doctor/to talk/to a patient/now.
- 5) Martin/not to help/his mother/now.
- 6) My friend/to study/Maths/now.

3 TIME FOR HOME	
Variant 1	
<b>1</b> Complete the sentences with	he names of the holiday.
St. Valentine's Day.	New Year's Day, Thanksgiving, Mother's Day
1) Children prepare present	
	al tree with toys and lights on
	on February
4)	is an important holiday in Amer
2 Write the Past Simple of the ve	erbs.
1) to come —	
2) to find —	7) to do —
3) to work —	
4) to have —	
5) to start —	10) to be —
	/
	,
Variant 2	
Variant 2	
Variant 2 1 Complete the sentences with the	he names of the holiday.
Variant 2 1 Complete the sentences with the	
Variant 2 1 Complete the sentences with the Father's Day, Characteristics	he names of the holiday. ristmas, Independence Day, Thanksgiving
Variant 2 1 Complete the sentences with the Father's Day, Chi 1) In America families get to	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at
Variant 2 1 Complete the sentences with the Father's Day, Chi 1) In America families get to 2) At	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr
Variant 2 1 Complete the sentences with the Father's Day, Chi 1) In America families get to 2) At 3) Children give their father	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr rs presents on
Variant 2 1 Complete the sentences with the Father's Day, Chil 1) In America families get to 2) At 3) Children give their father	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr
Variant 2 1 Complete the sentences with the Father's Day, Chil 1) In America families get to 2) At 3) Children give their father	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr rs presents on on August
<ul> <li>Variant 2</li> <li>Complete the sentences with the Father's Day, Chilling and the sentences with the sentences with the sentences with the sentences with the sentences of the sentences</li></ul>	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr rs presents on on August erbs.
<ul> <li>Variant 2</li> <li>Complete the sentences with the Father's Day, Chilling 1 In America families get to 2) At</li></ul>	he names of the holiday. ristmas, Independence Day, Thanksgiving ogether at Santa Claus brings presents to all childr rs presents on on August erbs 6) to cook —
<ul> <li>Variant 2</li> <li>Complete the sentences with the Father's Day, Children's Day, Children give their father 4) The Ukrainians celebrate</li> <li>Write the Past Simple of the version of the ver</li></ul>	he names of the holiday.   ristmas, Independence Day, Thanksgiving   ogether at   Santa Claus brings presents to all childrers presents on   e on August   erbs.   6) to cook —   7) to forget —
<ul> <li>Variant 2</li> <li>1 Complete the sentences with the Father's Day, Chilling 1 in America families get to 2) At</li></ul>	he names of the holiday.   ristmas, Independence Day, Thanksgiving   ogether at   Santa Claus brings presents to all childred   rs presents on   e   on August   erbs.     6) to cook —     6) to cook —     6) to cook —     8) to paint —



# Variant 1

1 Look at the pictures and write what the weather is like.

17	<ul> <li>−15 °C</li> <li>2</li> </ul>	3 0 0	4
1)			
3)			
4)			
		t Simple, Present Continuo	-
		sandwiches for breakfa	
		terday. 3) Tom	
		(to find) a	
day. 5) Linda	(to	help) her mother in the	e kitchen now. 6) He
sometimes	(to go	) skiing in winter.	
Variant 2			
1 Look at the pict	ures and write what the	weather is like.	
	+20 °C	3'**** 3'****	4 (8 (1
1)			

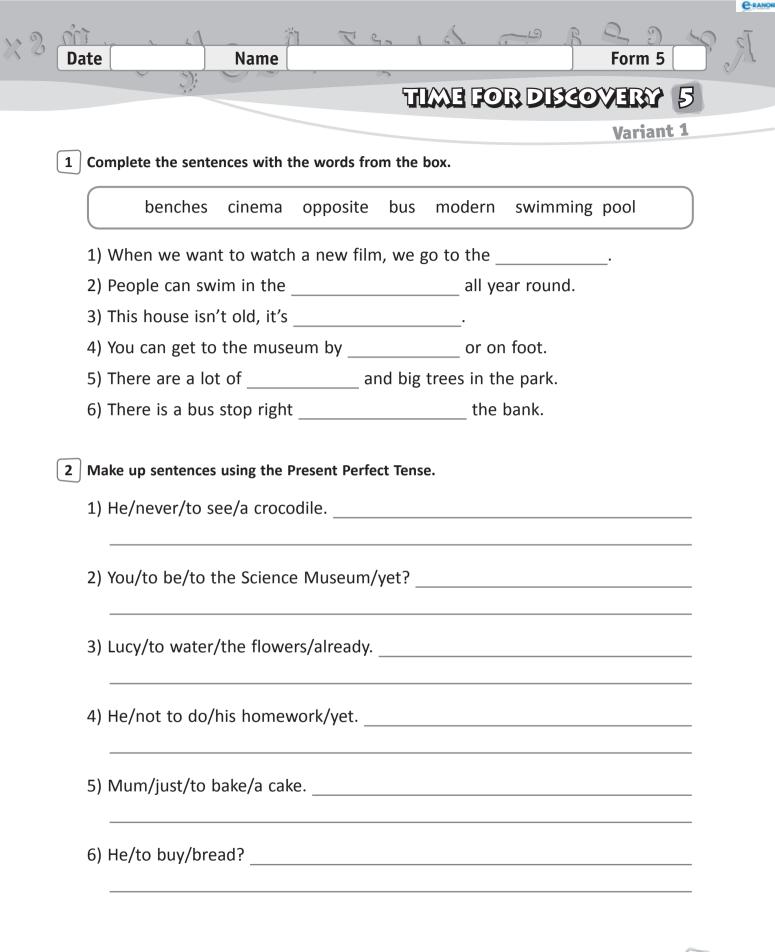
2 Put the verbs in brackets into the Present Simple, Present Continuous or Past Simple Tense.

2)

1) They \_\_\_\_\_ (to have) a theme party yesterday. 2) David often \_\_\_\_\_ (to ride) his bike in the park in summer. 3) Sally and Ann \_\_\_\_\_ (to watch) a film now. 4) We \_\_\_\_\_ (to work) in the garden yesterday. 5) I never \_\_\_\_\_ (to go) shopping on Mon-days. 6) Bob \_\_\_\_\_ (to play) the guitar in his room now.

3) \_\_\_\_ 4)

	Form 5
4 TIME FOR OUTDOG	
Variant 1	
1 Match the words to make up wor plete the sentences.	rd combinations. Use the word combinations to com-
-	
1) walking 2) tooth	a) cooker b) shoes
3) thermos	c) brush
4) gas	d) flask
	on my feet when I go for a walk.
	keeps my tea hot for a long time. 3) In the
	on a 4) I use my
	the morning and in the evening.
2 Fill in was, were, wasn't or were	n't.
1) Ann at h	ome vesterday. She went to the cinema. 2) It
	ome yesterday. She went to the cinema. 2) It
sunny last N	Nonday. It didn't rain. 3) you at
sunny last M school yesterday? I didn't see	Nonday. It didn't rain. 3) you at e you there. 4) Children at the sea-
sunny last M school yesterday? I didn't see side last summer. They went	Nonday. It didn't rain. 3) you at e you there. 4) Children at the sea-
sunny last M school yesterday? I didn't see	Nonday. It didn't rain. 3) you at e you there. 4) Children at the sea-
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor	Nonday. It didn't rain. 3) you at e you there. 4) Children at the sea-
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences.	Aonday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains.
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences. 1) sleeping	Aonday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof	Aonday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp	Anday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course c) bag
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof	Aonday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course
sunny last M school yesterday? I didn't see side last summer. They went <b>Variant 2</b> Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid	Anday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course c) bag d) boots
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 1 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my	Anday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course c) bag d) boots when I go camping. 2) We sang songs
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my around the	Alonday. It didn't rain. 3) you at e you there. 4) Children at the seato the mountains.         rd combinations. Use the word combinations to com-         a) fire         b) course         c) bag         d) boots         when I go camping. 2) We sang songs         in the summer camp. 3) The
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my around the	Anday. It didn't rain. 3) you at e you there. 4) Children at the sea- to the mountains. rd combinations. Use the word combinations to com- a) fire b) course c) bag d) boots when I go camping. 2) We sang songs
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my around the teaches us ho keep my feet dry and warm.	Monday. It didn't rain. 3) you at a you there. 4) Children at the seato the mountains.         rd combinations. Use the word combinations to com-         a) fire         b) course         c) bag         d) boots         when I go camping. 2) We sang songs         in the summer camp. 3) The         www to help people. 4) My
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 Match the words to make up wor plete the sentences. 1) sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my around the teaches us ho keep my feet dry and warm. 2 Fill in was, were, wasn't or weren	Aonday. It didn't rain. 3) you at a you there. 4) Children at the seato the mountains.         rd combinations. Use the word combinations to comally fire b) course c) bag d) boots
sunny last M school yesterday? I didn't see side last summer. They went Variant 2 Match the words to make up wor plete the sentences. 1) Sleeping 2) waterproof 3) camp 4) first-aid 1) I sleep in my around the teaches us ho keep my feet dry and warm. 2 Fill in was, were, wasn't or weren 1) My parents	Monday. It didn't rain. 3) you at a you there. 4) Children at the seato the mountains.         rd combinations. Use the word combinations to com-         a) fire         b) course         c) bag         d) boots         when I go camping. 2) We sang songs         in the summer camp. 3) The         www to help people. 4) My



R. Date Name	Form 5	in Sx
5 TIME FOR DISCOVERY		
Variant 2		
1 Complete the sentences with the words from the box.		
zoo station hospital next traffic lights	foot	
1) You can get to the post office by underground or on		
2) You can see a lot of different animals in the		
3) There is a café to the cinema.		
4) When you are ill, you go to		
5) Turn left at the and go straight on.		
6) There is a modern train not far from the su	permarket.	
<ul> <li>2 Make up sentences using the Present Perfect Tense.</li> <li>1) I/just/to read/this magazine.</li> </ul>		
2) Helen/not to clean/her room/yet.		
3) They/ever/to be/to London?		
4) I/never/to eat/Japanese food.		
5) Peter/already/to write/the exercise.		
6) We/not to see/this film/yet.		

	TIME FOR DISCOVERY 5
Variant 1	
1 Match the words t plete the sentence	to make up word combinations. Use the word combinations to com- es.
1) ancient	a) baskets
2) talented	b) people
3) Easter	c) city
1) On this holid	ay people make and go to church.
	knows that Kyiv is an 3) Many
	live in Ukraine.
2 Put the verbs in br	rackets into the Past Simple or Present Perfect Tense.
	(to be) to Spain already. He(to be)mer. 2) I(to do) the shopping already.
	(to come) home an hour ago. 3) We
(not to find) this	s book yet. 4) My cousin (never to
( <i>not to find</i> ) this <i>visit</i> ) this museu	s book yet. 4) My cousin ( <i>never to</i> im.
<i>visit</i> ) this museu	
visit) this museu Variant 2	ım.
visit) this museu Variant 2	im. To make up word combinations. Use the word combinations to com-
visit) this museu Variant 2 1 Match the words t plete the sentence	im. to make up word combinations. Use the word combinations to com- es.
visit) this museu Variant 2 1 Match the words t plete the sentence 1) independent	im. To make up word combinations. Use the word combinations to com-
visit) this museu Variant 2 1 Match the words t plete the sentence	im. To make up word combinations. Use the word combinations to com- es. a) eggs
visit) this museu Variant 2 1 Match the words t plete the sentence 1) independent 2) Easter 3) public	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday
visit) this museu Variant 2 1 Match the words t plete the sentence 1) independent 2) Easter 3) public	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday r is a in our country. 2) People paint
visit) this museu Variant 2 1 Match the words t plete the sentence 1) independent 2) Easter 3) public	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday
visit) this museu Variant 2 1 Match the words t plete the sentence 1) independent 2) Easter 3) public 1) The New Year	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday r is a in our country. 2) People paint
<ul> <li>visit) this museu</li> <li>Variant 2</li> <li>1 Match the words to plete the sentence</li> <li>1) independent</li> <li>2) Easter</li> <li>3) public</li> <li>1) The New Year</li> <li>2 Put the verbs in brock</li> </ul>	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday r is a in our country. 2) People paint for this holiday. 3) Ukraine is an
<ul> <li>visit) this museu</li> <li>Variant 2</li> <li>1 Match the words to plete the sentence</li> <li>1) independent</li> <li>2) Easter</li> <li>3) public</li> <li>1) The New Year</li> <li>2 Put the verbs in brown 1) We</li> </ul>	im. to make up word combinations. Use the word combinations to com- ss. a) eggs b) country c) holiday r is a in our country. 2) People paint for this holiday. 3) Ukraine is an rackets into the Past Simple or Present Perfect Tense.
<ul> <li>visit) this museu</li> <li>Variant 2</li> <li>1 Match the words to plete the sentence</li> <li>1) independent</li> <li>2) Easter</li> <li>3) public</li> <li>1) The New Year</li> <li>2 Put the verbs in brown in the plete the sentence</li> <li>2 Put the verbs in brown it last Friday. 2</li> </ul>	im. to make up word combinations. Use the word combinations to com- es. a) eggs b) country c) holiday r is a in our country. 2) People paint for this holiday. 3) Ukraine is an rackets into the Past Simple or Present Perfect Tense. (to see) this film already. We (to see)

# EXPRESS TESTS. LESSONS 3-4

2



# TEXTS FOR TEACHERS

#### Test 1

#### (Unit 1. Time For School. Lessons 1–2)

Hello, I am Sam. I'm thirteen years old and I'm from the USA. I'm not very tall. I have got wavy brown hair and dark eyes. My family isn't big, just my parents and a younger sister Alice. She is five years old. I have got a cat and Alice has got a parrot. We love our pets. I'm good at sports and computer. I can play volleyball and often play it with my friends after lessons. But I'm not good at Maths and I can't play tennis.

## Test 2

#### (Unit 1. Time For School. Lessons 3-4)

Mike: Hello, Den. Can you help me?

Den: Hi, Mike. What's the problem?

*M*: You are good at Maths, Den. Can you help me with the homework for the next Maths lesson on Thursday? You know, I'm bad at calculations.

*D*: Good, Mike. I'll help you with Maths and you'll help me with English. It is your favourite subject. Our English teacher wants to ask me at the next lesson on Friday. Can you help me?

*M*: No problem. But I don't know the homework in Maths.

D: Let's phone Nick and ask him. He always knows homework in all subjects.

M: Good idea, Den. His phone number is 091458804.

*D*: Nick doesn't answer. Let's phone Kate. She is a swot and always does all homework. But I don't know her phone number.

M: It's 092776053.

D: Hello, Kate. It's Den. Can you tell me the homework in Maths, please?

## Test 3

## (Unit 2. Time For Leisure. Lessons 1–2)

My name is Helen and I'd like to tell you about my friends. I have got two best friends Dolly and Ann. Dolly is eleven years old and she is my classmate. Ann is one year older than Dolly and me. She is twelve. Dolly is curious. She likes reading and knows a lot of interesting things and stories. Ann is an imaginative person. She doesn't like reading, but she writes short stories about animals and children. Ann is very shy, she only reads her stories to Dolly and me. Dolly is clever and helpful and I often ask her to help me with some homework. She can sing well. Ann likes gardening and can paint very well. She always paints pictures for her stories. Dolly collects coins. She often goes to other countries with our school dancing club and brings coins for herself and dolls for Ann because Ann collects them. I think that my best friends are unusual and like them very much.

# Test 4

## (Unit 2. Time For Leisure. Lessons 3-4)

*Kate*: Hello, Rita! It's me, Kate. *Rita*: Hi, Kate! How are you?

Form 5

**C**-RANC

*K*: I'm fine. Can you help me, Rita? It's Helen's birthday on Friday. I'd like to prepare a surprise party for her.

*R*: Good idea, Kate! How can I help you?

Date

Name

K: Can you prepare and send invitations to all our classmates?

*R*: Of course, I can, so let's invite all the friends for Friday. What time does the party start?

K: I think 5 o'clock in the evening is OK.

*R*: No, Helen is in the swimming pool at this time. She comes home only at 6 o'clock. Let's start the party at 6 o'clock. But, Kate, where are we going to have the party? Do you want to have the party at your house?

*K*: Of course not! We are going to have the party at Helen's house. It was her mother's idea to make a present for Helen and she and my mother will cook a lot of food and I will decorate the flat.

R: Great! Do you know what tasty things they are going to cook?

*K*: Helen's mother is going to make a big pizza and a cake and my mother will make fruit salads.

R: I hope the party will be a wonderful present for Helen!

# Listening Comprehension (The First Term)

- 1 My class is the best in our school. All the pupils are friendly and helpful. I have got a lot of friends here. Max and Den are my best friends. Max is the tallest boy in our class. He has got dark wavy hair and big grey eyes. He is fond of different kinds of sports and can play basketball and tennis very well. Den isn't tall. He has got short blond curly hair and blue eyes. He isn't too keen on sports, but he likes playing chess and taking photos. Max and Den are imaginative boys. We like spending time together. I'm happy that I can trust my friends.
- 2 My name is Giorgio and I'm from Italy. I'm twelve years old now, but I will be thirteen in two months. My family isn't small. I live with my parents, my grandpa and two sisters. I have got a pet. It's a big cat Fluffy. I'd like to have a dog, but my mum doesn't want a dog. As all children, I go to school. My favourite subjects are IT and English. I want to know English well because I'm interested in the computer. As you know, many computer programmes and games are in English. Also I must know English because I'm fond of travelling. Our English lessons are very interesting. We read books, listen to English stories, sing songs and sometimes watch films in English. I have got two pen friends and send them e-mail letters from my home computer. My least favourite subjects are Art and Maths. I'm keen on listening to music and often listen to CDs in the evening.

Variant 1

3 Alex: Hello, Fred. Are you going to Ben's party?
Fred: Hi, Alex. Yes, I got an invitation yesterday.
A: I'm going to the party, too. But I can't find my invitation. What kind of party is it?
F: It's a balloon party. We don't need to prepare any costumes for it.



# TEXIS FOR TEACHERS

A: What place is the party at?
F: It's at Ben's place.
A: And when is the party?
F: It's on Saturday, the 14th of November.
A: Good, I'm not busy on Saturday. And what time does the party start?
F: At 6.30 in the evening.
A: Thanks, Fred.
F: You're welcome, Alex.

*Tina*: Hello, Cindy. Are you going to Nora's party? *Cindy*: Hi, Tina. Yes, I got an invitation yesterday. *T*: I'm going to the party, too. But I can't find my invitation. What kind of party is it? *C*: It's a theme party. The theme is Spain. We need to prepare some costumes for it. *T*: What place is the party at? *C*: It's at Nora's place. *T*: And when is the party? *C*: It's on Friday, the 23rd of September.

T: Good, I'm not busy on Friday. And what time does the party start?

C: At 5.30 in the evening.

T: Thanks, Cindy.

C: You're welcome, Tina.

## Test 7

# (Unit 4. Time For Outdoors. Lessons 1–2)

A: We are speaking to Mr Potapenko, the person who knows everything about the weather in Ukraine. Good morning, Mr Potapenko.

P: Good morning.

A: Can you tell us what the weather is going to be like in different places of Ukraine on Saturday and Sunday?

P: Of course, I can. It's going to be cold and cloudy in Lviv on Saturday, but it won't rain.

A: Is it going to rain in Lviv on Sunday?

P: Yes, it's better to take an umbrella on Sunday because this day will be rainy.

A: What about the weather in Ivano-Frankivsk?

*P*: The weather is going to be cloudy and windy but without rains on Saturday. On Sunday it's going to be warm but foggy.

A: What can you tell about the weather in Sumy?

*P*: It's going to be sunny and frosty on Saturday and it will be snowy on Sunday. You'd better put warm clothes on.

A: What is the weather going to be like in Kyiv?

P: It is going to be chilly and snowy on Saturday. On Sunday it will be sunny but cold.

A: Thank you, Mr Potapenko.

*P*: You are welcome.

Variant 2

# TEXTS FOR TEACHERS

Form 5

**C**-RANO

## Test 8

## (Unit 4. Time For Outdoors. Lessons 3-4)

Helen: Hello, Nelly. Did you have good holidays?

Name

Nelly: Hi, Helen. My holidays were wonderful.

H: Where were you, Nelly? Did you go to the village to visit your grandparents?

N: No, I was in the camp.

Date

H: Great! Was the camp in the forest?

N: No, it was at the seaside.

H: Did you live in comfortable houses, Nelly?

N: Well, my friends and I lived in big tents.

H: Did you take many things to the camp?

N: Not many. Just my tooth brush, some clothes, a swimsuit and my mobile phone of course.

H: And what about your CD player? Did you take it?

N: No, I listened to music on my mobile phone.

H: Did you have a computer or a TV set in the camp?

*N*: No, we didn't have any computers or a TV set there, but our life wasn't boring without them. The weather wasn't rainy and we went swimming and sunbathing every day. We played different sports games like volleyball and basketball after breakfast. In the evenings we made a camp fire and sang songs or danced near it.

H: Did you go climbing or sailing?

N: We went sailing sometimes, but we didn't go climbing.

H: Well, you really had a great time in the camp.

## Test 9

## (Unit 5. Time For Discovery. Lessons 1-2)

- Excuse me. How can I get to the Science Museum?

- Go along Oak Street, turn left into Denly Street. Go along Denly Street to the bank and turn right. Go along Hill Street past the supermarket. The Science Museum is next to the supermarket.

- Thank you very much. And how can I get to the metro station?

— Oh, it's easy. Go along Oak Street and turn left into Denly Street. Go along Denly Street to the bank, turn left and go along Hill Street past the bank to the café. The metro station is opposite the café.

## Listening Comprehension (The Second Term)

Mother: I'm going to cook dinner. Can you go shopping, Vicky?

Vicky: OK, Mom. What do we need to buy?

*M*: There isn't any butter in the fridge.

1

V: So I must buy some butter. Do I need to buy any cheese?

*M*: No, we have got some cheese, but we haven't got any sausages. Buy a kilo of sausages, please.

# TEXTS FOR TEACHERS

Name

V: Are there any apples?

*M*: Yes, there are a lot of apples.

V: Mom, can you make an apple pie?

*M*: Of course I can. But there isn't any sugar. If you want an apple pie, you must buy some sugar.

*V*: No, problem, Mom.

M: And don't forget about milk. There isn't any milk in the bottle.

V: Yes, I like milk. Do we need any eggs for the cake?

*M*: We have got some eggs and we have got many bananas. So I can make a cake with apples and bananas.

V: Great! I'm hurrying to the shop then.

2 My name is Max. I like travelling very much. Every summer my parents and I visit many interesting places. We travel round Ukraine and go to other countries, too. We have already visited Italy, Poland and Germany, but we haven't been to France and England yet. I want to visit London. My mother and I are keen on visiting museums. My dream is to visit Madam Tussauds Museum. My father doesn't like museums. He is fond of taking photos and while we are in a museum, he walks along the streets and takes photos of different monuments and old buildings. He also enjoys buying souvenirs. We usually bring a lot of souvenirs for our friends and relatives. We always travel by train or by bus, because my mother is afraid of travelling by plane.

Variant 1

C-RA

Form 5

**3** Good morning and welcome to the weather forecast. In Paris the weather will be warm but cloudy. There won't be any rain but it will be windy. In Kyiv it's going to be sunny and warm. No wind and no rain. In London it will snow, the weather is going to be cold and windy.

# Variant 2

Good morning and welcome to the weather forecast. In Rome the weather is going to be warm and cloudy but without rain. It will be foggy in the morning. In Madrid it's going to be rainy and cold. It is going to be frosty and snowy in Lviv but it won't be windy.



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3 питань реалізації звертатися за тел.: у Харкові – (057) 727-70-80, 727-70-77; Києві – (044) 599-14-53, 377-73-23; Білій Церкві – (04563) 3-38-90; Вінниці – (0432) 55-61-10, 27-70-08; Дніпропетровську – (056) 785-01-74, 789-06-24; Донецьку – (062) 344-38-38; Житомирі – (0412) 41-27-95, 44-81-82; Івано-Франківську – (0342) 72-41-54; Ум. друк. арк. 7,56. ТОВ Видавництво «Ранок». Свідоцтво ДК № 3322 від 26.11.2008. 61071 Харків, вул. Кібальчича, 27, к. 135. Для листів: 61045 Харків, а/с 3355.

E-mail: office@ranok.com.ua Тел. (057) 719-48-65, тел./факс (057) 719-58-67.

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«Книга поштою»: 61045 Харків, а/с 3355. Тел. (057) 727-70-90, (067) 546-53-73. E-mail: pochta@ranok.com.ua **www.ranok.com.ua** 





# АНГЛІЙСЬКА МОВА

Навчально-методичний комплект укладено до підручника О. Д. Карп'юк. До комплекту входять: робочий зошит, зошит для контролю рівня знань і плани-конспекти уроків для вчителя.

**Робочий зошит** вміщує велику кількість різноманітних вправ, супроводжуваних ілюстраціями. Завдання побудовані так, щоб якомога повніше охопити матеріал, поданий у підручнику, та відпрацювати його. Надлишкова кількість вправ дозволить учителеві диференційовано підходити до учнів і варіювати обсяг матеріалу залежно від рівня їх знань.

Зошит для контролю рівня знань покликаний комплексно перевірити й об'єктивно оцінити рівень мовної та мовленнєвої компетенції учнів. Містить підсумкові тести, тести за кожною з тем підручника, поточні перевірочні роботи. Підсумкові тестові завдання спрямовані на перевірку засвоєння лексики, граматики та мовленнєвих умінь: аудіювання, говоріння, читання, письма.

У **планах-конспектах** детально поданий кожний урок, структура якого відповідає останнім методичним вимогам. Уроки побудовано з урахуванням основних критеріїв навчання іноземної мови: комунікативної спрямованості, крос-культурного компонента, міжпредметного інтегрування. Все це підпорядковано основній меті комунікативно-орієнтованому навчанню іноземних мов.













Англійська мова. 5 клас: Зошит з граматики Англійська мова. 5 клас: Зошит з лексичними вправами Англійська мова. 5 клас: Зошит з аудіювання

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