

# End of Term 2 Higher Test ★★★

## Listening

- 1 [1.11] Read the questions. Then listen to the interview and answer the questions. Write complete sentences. (10 marks)

- 1 What does Sonia want to do?  
\_\_\_\_\_
- 2 What career does John want to train for?  
\_\_\_\_\_
- 3 What does Mary say she's good at?  
\_\_\_\_\_
- 4 What subject does Hannah need a degree in?  
\_\_\_\_\_
- 5 How long would Nick need to do his teaching practice?  
\_\_\_\_\_

## Vocabulary

- 2 Write the words for the definitions below. (5 marks)

- 1 clothes students wear at school: \_\_\_\_\_
- 2 to give something to charity: \_\_\_\_\_
- 3 showing that you are very brave: \_\_\_\_\_
- 4 a university qualification: \_\_\_\_\_
- 5 a book in comic-strip format: \_\_\_\_\_  
novel

- 3 Complete the sentences. (10 marks)

- 1 I need to \_\_\_\_\_ a social media account.
- 2 I need to \_\_\_\_\_ the right qualifications.
- 3 My ten-year-old twin brothers go to the same \_\_\_\_\_ school.
- 4 When you retire you can get a \_\_\_\_\_.
- 5 I \_\_\_\_\_ at a local charity.
- 6 I'm going to \_\_\_\_\_ a course in engineering.
- 7 I'm going to \_\_\_\_\_ myself on a course.
- 8 I'd like to settle \_\_\_\_\_ before I'm 30.
- 9 Do you think you will \_\_\_\_\_ married?
- 10 I want to \_\_\_\_\_ up my own business.

## Language focus

- 4 Write complete sentences. Use the verb in brackets and your own ideas. Use *will* or *be going to*. (10 marks)

- 1 (travel)  
\_\_\_\_\_
- 2 (make)  
\_\_\_\_\_
- 3 (apply)  
\_\_\_\_\_
- 4 (listen)  
\_\_\_\_\_
- 5 (buy)  
\_\_\_\_\_

- 5 Complete the sentences. There may be more than one correct answer. (5 marks)

- 1 We're \_\_\_\_\_ to do our homework online.
- 2 I \_\_\_\_\_ play the piano very well now.
- 3 My mum \_\_\_\_\_ swim when she was three!
- 4 He \_\_\_\_\_ go to the party yesterday.
- 5 \_\_\_\_\_ we be able to go to the concert?

- 6 Complete the passive sentences and questions. (10 marks)

- 1 \_\_\_\_\_ was the name of the book?
- 2 The actor was \_\_\_\_\_ for five awards.
- 3 The book was \_\_\_\_\_ by J.K. Rowling.
- 4 Was this book \_\_\_\_\_ for film?
- 5 \_\_\_\_\_ was the film directed by?
- 6 The stars \_\_\_\_\_ invited to the ceremony.
- 7 \_\_\_\_\_ was the book published?
- 8 The films \_\_\_\_\_ released last year.
- 9 How many Oscars \_\_\_\_\_ the film awarded?
- 10 Who \_\_\_\_\_ in the film?



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## Reading

### Life in 2050

By mid-century, there will be approximately nine billion people on the planet. (1) \_\_\_\_\_ Biologist Joe Cowan says it's likely that by 2050 most people will live in urban areas.

Robert Michael, director of a research group, thinks that cities of the future won't look like places from a science-fiction film. (2) \_\_\_\_\_ They could control heating, lighting and security without the need for people to help.

Forget the tall buildings that we see in our cities at the moment. (3) \_\_\_\_\_ Farmers would be able to grow crops upwards rather than across flat fields.

In ten years there may be no need for textbooks in classes, predicts Professor Cowan. (4) \_\_\_\_\_ Teachers will be able to re-create a 3D French palace from the 16<sup>th</sup> century for a history lesson, or allow students to explore outer space from the comfort of their own chairs. (5) \_\_\_\_\_

7 Read the article. Then match the sentences A-E below with the gaps 1-5 in the text. (10 marks)

- A Buildings will be multi-functional and some people even predict huge vertical farms.
- B The future looks like it's going to be an exciting place!
- C These people will be using more resources and leading more high-tech and digital lives.
- D 3D digital books will be more common.
- E The trees that grow in our cities produce their own energy that we could use to provide additional lighting.

## Communication

8 Complete the mini-dialogues. Use one word per gap. (10 marks)

- 1 A: You've got a busy day \_\_\_\_\_.  
B: I know. I've got my driving test today, \_\_\_\_\_?
- 2 A: I'm concerned about my maths exam. I don't think I've studied enough. What \_\_\_\_\_ I do?  
B: Don't \_\_\_\_\_. It's not for another two weeks.
- 3 A: I \_\_\_\_\_ we must recycle all the rubbish at our school.  
B: I agree. It will need lots of organizing, but it's worth the \_\_\_\_\_.
- 4 A: \_\_\_\_\_ about watching a film tonight?  
B: Great! \_\_\_\_\_ about *Another World*?
- 5 A: I don't \_\_\_\_\_ watching TV tonight.  
B: No, neither do I. I'd \_\_\_\_\_ to go out to eat.

## Writing

9 Write an opinion essay with the title below. Why do you think supermarkets throw away unsold food? What could they do with the food instead? What would be the biggest advantage / disadvantage of doing this? Do supermarkets do this where you live? Write 100-120 words. (10 marks)

Should it be illegal for supermarkets to throw away unsold food?

Total marks:

Listening \_\_\_\_ / 10 Vocabulary \_\_\_\_ / 15

Language focus \_\_\_\_ / 25 Reading \_\_\_\_ / 10

Communication \_\_\_\_ / 10 Writing \_\_\_\_ / 10

TOTAL \_\_\_\_ / 80