Тема уроку: A library is a house of information

Цілі:

|  |  |
| --- | --- |
| *Практичні:* | активізувати вивчений лексичний матеріал за темою, практикувати учнів у вживанні лексичних одиниць в усному мовленні на рівні речення, надфразової єдності, тренувати у вживанні наказового способу дієслів, вдосконалювати навички читання, організувати дiалогічне мовлення на базі діалогу – зразку, продовжувати формувати комунiкативнi навички та вміння учнів;  |
| *Розвивальні*: | розвивати мовну здогадку та мовленнєву реакцію , довготривалу та оперативну пам’ять, логічне мислення, вміння висловлювати власну думку засобами iноземної мови, культуру спілкування;  |
| *Пізнавальна:* | поглибити знання учнів про різні жанри книг та їхнє значення для розвитку світогляду людини, розширювати соціокультурну та комунікативну компетенції; |
| *Виховна:* | прищеплювати любов до книжок, читання, сприяти підвищенню інтересу до вивчення іноземної мови шляхом створення сприятливого психологічного клімату на уроці; |

|  |  |
| --- | --- |
|  **Тип уроку:** | комбінований |
| **Обладнання:** | наочний матеріал, роздавальний матеріал (текст для читання, діалог – зразок, картки для самостійної роботи, презентація , ноутбук, телевізор. |

**План заняття**

1. **Організаційна частина** (1–2 хвилини). Перевірка присутніх, підготовка робочих місць тощо.

Good morning. Nice to meet you. Who is absent today?

 We have guests on the lesson. Let’s say something pleasure to them. For example: “Welcome, English teachers!”

1. **Оголошення теми, мети та завдань** (1–2 хвилини).

**SLIDE 1** We continue to learn Unit 3 and the theme of our lesson today is “A library is a house of information”

 What do you imagine when you hear a word “LIBRARY”?

1. **Актуалізація опорної навчальної інформації** (5–7 хвилин).

Reading books make you better. Do you agree with me?

 Why do we read books?

1. **Початкова мотивація навчальної діяльності учнів** (2–3 хвилини).

 I have got two ideas…

 You can buy books sometimes and spend some money

 You can go to the library, where you can find free many different books and

 new interesting friends.

1. **Вивчення нового матеріалу** (15–20 хвилин).

**SLIDE 2** On this lesson we will visit a virtual library where we will:

 sign up for the library in the Registration Desk

 take a book in the Book Borrowing Department

 read a book in the Reading Room

 learn library rules in the Interlibrary Exchange

 listen a video in the Multimedia Hall

**SLIDE 9** Are you ready to a trip?

 Welcome to the …

 ***Registration Desk*** is a place where you can sign up for the library.

 *Task for group 1:* make the dialog and act it between each other.

 *Task for group 2:* you have ready dialog, listen and translate your classmates.

*Good morning!*

*Good morning! Can I help you?*

*Yes, would you help me to join this library?*

*Of course, it is very easy. You must write down your personal information and I will give you a personal index.*

*What hours is the library open?*

*We are open every day from 9 till 18.*

**SLIDE 3** Welcome to the …

 ***Book Borrowing Department*** is a place where you can take a book you need

*Task for group 1:* make the dialog and act it between each other.

*Task for group 2:* you have ready dialog, listen and translate your classmates.

*Good morning!*

*Good morning! Can I help you?*

*I would like some books on history.*

*You should go to the subject catalog and make a list of books.*

*And then?*

*After that you must fill in a book order form according to the sampl*e.

**SLIDE 4** Welcome to the…

 ***Reading Room*** is a place where you can read a book

Your task: Groups get texts, read them, after that they speak 3 phrases on Ukrainian to each other.

***Libraries*** *To read books we buy them or take them at the library. Every town has its public and children libraries. The libraries have fiction, poetry, biography books, adventure books and books on travelling or science.

Open shelves are at the disposal of readers. They may keep a book for 10days. Then it is possible to prolong it.

The readers must keep to the library rules. Foreign literature in libraries is either in translation or in the original. Some books are adapted. Every man who reads a lot is well-read.

People are fond of different kinds of books. Some of them enjoy reading science fiction or detective stories, adventure stories, novels, fantasy or humor stories , other prefer classics. Children enjoy fairy tales or folk tales. Grown-ups prefer poems, short stories, historical dramas, biographies, autobiographies. Books about adventures and journeys are enjoyed by those who are fond of travelling. Legends and myths are read by those who are fond of history.

The choice of books can characterize the reader, his interests and education. For example fiction appeals to a general reader while non fiction appeals to a reader interested in a particular subject.

If we like a book we can read it again and again. It’s a wonderful way to spend free time. The book is a good friend and a teacher. It teachers us to be friendly, honest, serious and fair.

The book helps us in our education. Libraries and books play an important part in our life.*

**SLIDE 5** Welcome to the…

 ***Interlibrary Exchange*** is a place where you can order a book in other town or country.

Your task: our library need some information, other town library, Fastiv, for example, has got this information. These are library rules.

 Pupils of each group read these rules and dictate them to other pupils, who write down them on the paper

1.You \_\_\_return books in time.
2. You\_\_\_\_keep the books clean and tidy.
3. You\_\_\_\_\_ use book marks.
4. You\_\_\_\_make dog ears.
5. You\_\_\_\_colour the pictures in the books.
6. You\_\_\_\_\_lose books.
7. You\_\_\_\_make drawings on the margins.
8. You\_\_\_\_\_tear the pages.

**SLIDE 13 Welcome to the…**

 ***Multimedia Hall*** is a place where you can listen to music or watch a video

I propose you to watch a video “Top list of Largest libraries of the world ”

Your task: remember so much information as you can. You can write and then a leader of each group will read your information.

10. New York Public Library. USA. 11million books

9. Kyiv’s Vernadsky National Scientific Library of Ukraine. Ukraine. 13 million books.

8. London’s British Library. England. 16 million books.

7. Frankfurt’s National Library. Germany. 18.5 million books.

6. St. Petersburg’s Library of the Russian Academy of Sciences. Russia. 20 million books.

5.Ottava’s National Library of Canada. Canada. 19 millions books.

4. Massachusetts’s Harvard University Library. USA. 13 million books.

3. Beijing’s National Library of China. China. 26.3 million books.

2. Moscow’s Institute for Scientific Information Russian Academy of Sciences. Russia. 13.5 million books.

1. Library of Congress. Washington. USA. 30 million books.

**V. Домашнє завдання та його коментування** (1–2 хвилини).

**SLIDE 13** HOMEWORK

 Prepare short composition on the theme: “What would you like to change in our school library?”

1. **Узагальнення та систематизація вивченого матеріалу** (5–6 хвилин).

**SLIDE 14** Tell me please…

 What do you imagine when you hear the word “LIBRARY”?

 **SLIDE 15** Don’t waste time on stupid things. Read books, improve yourself.

1. **Підсумкова частина заняття** (3–5 хвилин).

**SLIDE 16** Good job – good marks