**Brain Ring “What? Where? When?”(8-9класи)**

**Мета та завдання:**

* розвивати інтелектуальні, мовленнєві та творчі здібності учнів;
* повторити та закріпити вивчений матеріал;
* формувати позитивну мотивацію до вивчення іноземної мови та до пізнавальної діяльності

**Хід гри**

1. **Match parts of the UK with their capitals:**

|  |  |
| --- | --- |
| 1. England | a) Cardiff |
| 2. Wales | b) London |
| 3. Scotland | c) Edinburgh |
| 4. Northern Ireland | d) Belfast |

1. **What happened in the summer of 1666 in London?**
	1. The Olympic Games
	2. The Great Fire
	3. The Festival
2. **What is the most northern capital city?**
	1. Wellington in New Zealand
	2. Tokyo in Japan
	3. Reykjavik in Iceland
3. **Match the two parts**

|  |  |
| --- | --- |
| 1. The Sahara Desert | a) the coldest |
| 2. The Gobi Desert | b) the largest |
| 3. The Arabian Desert | c) there is oil in |
| 4. The Kalahari Desert | d) sand dunes |
| 5. The Turkestan Desert | e) San people |
| 6. The Australian Desert | f) Kangaroo |

**Музична пауза**

1. **Find four things that are good for you. Find four things that are bad for you.**

|  |  |  |  |
| --- | --- | --- | --- |
| asperg | lothcoaec | klmi | ksace |
| sewset | iscistub | aestd | eshece |

|  |  |
| --- | --- |
| Good | Bad |
| 1 \_\_\_\_\_\_\_\_\_\_\_ | 1 \_\_\_\_\_\_\_\_\_\_\_ |
| 2 \_\_\_\_\_\_\_\_\_\_\_ | 2 \_\_\_\_\_\_\_\_\_\_\_ |
| 3 \_\_\_\_\_\_\_\_\_\_\_ | 3 \_\_\_\_\_\_\_\_\_\_\_ |
| 4 \_\_\_\_\_\_\_\_\_\_\_ | 4 \_\_\_\_\_\_\_\_\_\_\_ |

6. **Complete the words**

* 1. If someone has a bad cut, you can use c\_\_\_\_ w\_\_\_\_ to stop the b\_\_\_\_\_.
	2. The cut must be c\_\_\_\_ so you must use very clean w\_\_\_\_ and wash it.
	3. You should put a b\_\_\_\_ on a big cut but for smaller you can use a p\_\_\_\_.

**7.Where does Queen Elizabeth live?**

а. Tower of London

b. Buckingham Palace

c. Trafalgar Square

1. **Write the missing letters**
2. tick\_t off\_ \_ e
3. rest \_ \_ rant
4. fo \_ t \_ all pi\_ch
5. b\_nd\_ge
6. sci\_s\_rs
7. n\_wsag\_nt
8. ro\_iny b\_ \_ t
9. pla\_t\_r
10. cot\_ \_n wo\_l
11. can\_e

**Музична пауза**

1. **Write the missing letters then match**

|  |  |
| --- | --- |
| 1. th\_nd\_r | a) a narrow space in a building leading to other rooms |
| 2. l\_ghtn\_ng | b) a desert animal like a large goat with long horns |
| 3. r\_ \_ nb\_w | c) things you throw away |
| 4. r\_bb\_sh | d) the half circle of seven colours you sometimes see after rain |
| 5. c\_rr\_d\_r | e) the loud sound you hear during a storm |
| 6. \_ryx | f) the bright light that flashes across the sky during a storm |

1. **Order the letters. Write the words**

1.When there are a lot of passengers the airport is very \_\_\_\_ yubs

1. When we went to the airport we were very \_\_\_\_\_\_\_ tixedec
2. The ice cream in the airport café is \_\_\_\_\_\_\_\_\_ ocudelisi
3. Sometimes the passengers’ suitcases are \_\_\_\_\_ vahye
4. The mechanic who checks the engine must be very \_\_\_\_\_\_\_ufcarle
5. **Write the missing letters**

а. sp\_c\_

b. m\_ \_ n

* 1. pl \_n\_ts
	2. sp\_c\_cr\_ft
	3. sc\_ent\_st
	4. s\_t\_llite
1. **Read the definitions. Write words**
	1. sea water in a rocky place on the beach
	2. sea creature with a shell and 8 legs
	3. small hills of sand between the beach and the land
	4. sea water curling in a circle and falling on the beach
	5. plants that live in the sea or rock pools
	6. sea creatures with five pointed arms
2. **Кроссворд**



**Across**

1. кішка
4. знаходяться, є
5. ні
9. не
10. сім

**Down**

1. могти
2. буквосполучення, що дає звук [a:]
3. десять
6. один
7. тона
8. бути

**Музична пауза**

### ****Питання до вболівальників****

1. How many toes do camels have?
2. A woman who looks after books is a …?
3. What is opposite of ugly?
4. A man who looks after teeth is a …?
5. What is the opposite of dirty…?
6. Who wrote Around the World in 80 days?
7. A man who checks engine is a …?
8. A woman who looks after passengers is an …?

 В кінці гри підводяться підсумки, нагороджуються переможці.