Name:

3 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 1 (Початковий рівень максимум 5 балів)**

Writing

**1. Copy. Перепиши.**

I can make a tasty cake,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cooking is for me,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I like swimming in a lake,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Swimming is for me.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**2. Translate. Переклади.**

to sing - \_\_\_\_\_\_\_\_\_\_\_ to wake up - \_\_\_\_\_\_\_\_\_\_\_

to come - \_\_\_\_\_\_\_\_\_\_\_ to blow - \_\_\_\_\_\_\_\_\_\_\_\_

to make - \_\_\_\_\_\_\_\_\_\_\_ to say - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading and Listening and Speaking

**. My Family**

Hello! My name is Mary. My family is big. I have got a mother, a father and a brother. My mother’s name is Svetlana. My father’s name is Denis. My brother’s name is Max. I am seven. Max is a baby. He is 1. My grandma and grandpa live with us too. We are happy family.

**1. Встав пропущені букви в словах.**

f\_mi\_y m\_th\_r

b\_b\_ f\_th\_r

bro\_ \_er grandp\_

grandm\_ h\_ppy

**2. З’єднай слова з їх значенням.**

привіт family

немовля happy

сім’я hello

щасливий baby

**3. Допиши речення.**

1. My name is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I have got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. My brother is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. My family is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Name:

3 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 2 (Початковий рівень максимум 9 балів)**

Writing

1. **Choose and complete: played, travelled, watched, walked**

1. My family \_\_\_\_\_\_\_\_\_ to Kyiv last Saturday.

2. We \_\_\_\_\_\_\_\_\_\_ volleyball on Wednesday.

3. She \_\_\_\_\_\_\_\_\_ with her parents.

4. Children \_\_\_\_\_\_\_\_\_\_\_ interesting cartoons on Sunday.

1. **Fill in the sentences with: was / were**

1. He \_\_\_\_\_\_\_\_\_\_ at school last Friday.

2. I and my mum \_\_\_\_\_\_\_\_\_\_\_ at the Zoo last week.

3. Sam \_\_\_\_\_\_\_\_\_\_ at the camp last summer.

4. They \_\_\_\_\_\_\_\_\_\_\_ in Italy last month.

Reading and Listening and Speaking

**Sally’s House**

Salle lives in a big house near London. It has two floors. On the ground floor there is a living – room and a kitchen. Two bedrooms and a children’s room are on the first floor. Sally’s two little brothers play in the children’s room.

Sally’s bedroom is next to the boys’ room. It is not very big, but light. The girl has got a computer and a piano in her room. When she comes after school, Sally works on the computer. In the evening she plays the piano and her family listen to music and sings songs.

**1. Обери і підкресли слова, які ти почув.**

*House, mouse, floor, door, bright, light.*

**2. Підкресли правильний варіант.**

1. In Sally’s house there are\_\_\_\_\_ floors.

a) one b) two c) three

2. There are \_\_\_\_\_ rooms on the first floor.

a) two b) three c) four

3. Sally works on the computer\_\_\_\_\_\_\_\_\_.

a) in the morning b) in the afternoon c) in the evening

**3. Дай відповіді на запитання.**

1. Where does Sally live?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. How many rooms are there on the ground floor?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Where is Sally’s brothers’ room?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name:

3 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 3 (Початковий рівень максимум 12 балів)**

1. **Choose and complete:**

**cleaned, walked, helped, played**

1. I \_\_\_\_\_\_\_\_\_ my mum about the house.

2. Jane \_\_\_\_\_\_\_\_\_ the rooms.

3. Children \_\_\_\_\_\_\_\_\_ snowballs .

4. He \_\_\_\_\_\_\_\_ his dog yesterday.

1. **Write what you did yesterday.**

sing - \_\_\_\_\_\_\_\_\_\_\_ wake up - \_\_\_\_\_\_\_\_\_\_\_

come - \_\_\_\_\_\_\_\_\_\_\_ blow - \_\_\_\_\_\_\_\_\_\_\_\_

make - \_\_\_\_\_\_\_\_\_\_\_ say - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading

**A Cat and Mice**

When the cat was strong and young, he caught many mice. The mice were afraid of him then. But in time he grew old and could not catch mice any more.

One day he decided to play a trick on the mice. He lay on his back and did not move at all. A mouse saw him and thought he was dead. She ran to her friends and told about it. And the mice began to dance and play. They were very happy. They danced and danced round the cat, and the cat didn’t move. Then one of the mice jumped on the cat’s head.

«Look at me! Come nearer, all of you! The cat is dead! Let us dance on his head! »

But suddenly the cat jumped up and caught the silly mouse. The other mice ran away as quickly as they could.

**1. Обери і випиши слова, які ти почув.**

*A fox, a cat, to catch, to swim, to play, to jump up, mice, lice.*

**2. Познач правильні твердження. ( +/-)**

\_\_\_ 1. The cat was very young and strong.

\_\_\_ 2. The mice were afraid of the cat.

\_\_\_ 3. The mouse danced on the cat’s head.

\_\_\_ 4. The cat didn’t catch the mouse.

**3. Постав речення у правильній послідовності згідно з текстом. (1,2,3,4)**

A.\_\_\_ The mouse saw the cat who didn’t move.

B.\_\_\_ The mice ran away.

C.\_\_\_ The cat jumped up.

D.\_\_\_ The cat grew older.

Listening and Speaking

1. **Answer the questions. Дати відповіді на питання.**

1. Can you swim? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. Do you like playing team games? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. Do you like winter? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. Is it hot today? - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. **Complete the sentences.**

1. I am going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. I want to visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. My parents are going to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. In summer I can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Name:

4 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 1 (Початковий рівень максимум 5 балів)**

Writing

1. Copy. Перепиши.

I am a village boy. My village is big and beautiful. It is not far from a big town. The houses in my village are not high, but they are nice. The streets in my village are green with fruit-trees and flowers. My school is not far from my house. We have a museum at school.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Translate. Переклади.

comfortable-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

easy-\_\_\_\_\_\_\_\_\_\_\_\_\_\_

difficult-\_\_\_\_\_\_\_\_\_\_\_\_

a seal-\_\_\_\_\_\_\_\_\_\_\_\_

North-\_\_\_\_\_\_\_\_\_\_\_\_

a desert-\_\_\_\_\_\_\_\_\_\_\_

by car-\_\_\_\_\_\_\_\_\_\_\_\_

a cinema-\_\_\_\_\_\_\_\_\_\_\_

Reading and Listening and Speaking

Ihor is a small boy. He is four. He has got many toys. He has got three cars – brown, green and blue. His toy puppy is black and white. His toy kitten is grey. He likes to play with them very much. His favourite toy is a teddy – bear. It is big and brown.

**1. З’єднай слова з їх значенням.**

grey синій

brown чорний

blue сірий

black коричневий

**2. Обери і підкресли слова, які ти почув.**

toy, kitten, puppy, car, theatre, play, wrote, black, favourite, you, last, she

Name:

4 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 2 (Початковий рівень максимум 9 балів)**

Writing

1. **Choose and complete:**

**forecast , raining, lightning, weather**

1. We can see the \_\_\_\_\_\_\_\_\_\_\_ in the sky in spring.

2. Let’s listen to the weather \_\_\_\_\_\_\_\_\_\_\_.

3. What is the \_\_\_\_\_\_\_\_\_\_ like today?

4. It’s \_\_\_\_\_\_\_\_\_\_ in autumn.

**2. Write in the correct order.**

1. season, favourite, My, spring, is. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. is, Easter, special, most, the, day, the, of, year. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reading and Listening and Speaking

**Veronica’s Birthday**

Veronica Summer was ten years old last week. Rolf, Veronica’s friend, wanted to buy present for her. He went to the flower shop, bought very nice flowers and brought them to Veronica on her Birthday.

Veronica invited her best friends to the birthday party. Her mother and her younger sister Beth made some nice and tasty things. When the girl’s friends came to the party they kissed Veronica, gave her their presents and sat together round the long table. Then Veronica’s mother brought a big nice cake with ten candles in it from the kitchen.

All the guests sang a song «Happy birthday to you». Veronica was very happy on her birthday.

**1. Обери і підкресли слова, які ти почув.**

*Farmer, summer, together, gather, cake, lake.*

**2. Запиши речення правильно.**

1. Veronica was ten last summer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Her mother gave her some nice flowers.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. The guests sat down on a sofa in the room.

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**3. Підкресли правильний варіант.**

1. Rolf was Veronica’s\_\_\_\_\_\_\_\_.

a) cousin b) classmate c) friend

2. Veronica’s\_\_\_ made some tasty things for birthday.

a) granny, mother b)aunt, uncle c) mother, sister

3. They had the party \_\_\_\_\_\_\_\_.

a) in the yard b) at the café c) at home

**4. Дай відповіді на запитання.**

1. How old was Veronica last week?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Who came to her birthday party?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What did the guests do at the party?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name:

4 клас. Комплексна підсумкова робота за ІІ семестр.

Контроль письма-\_\_\_

Контроль читання-\_\_\_

Контроль аудіювання-\_\_\_

Контроль говоріння- \_\_\_

**Variant 3 (Початковий рівень максимум 12 балів)**

Writing

1. **Complete. Ступені порівняння прикметників.**

old - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - the oldest

young - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

short - shorter - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

favourite - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

special - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ - the most special

**2. Write what you did yesterday.**

sing - \_\_\_\_\_\_\_\_\_\_\_ wake up - \_\_\_\_\_\_\_\_\_\_\_

come - \_\_\_\_\_\_\_\_\_\_\_ blow - \_\_\_\_\_\_\_\_\_\_\_\_

make - \_\_\_\_\_\_\_\_\_\_\_ say - \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**3. Complete the sentences.**

1. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) table tennis last week.

2. My mum \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_(make) a pizza on Sunday.

3. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (go) home at five o’clock yesterday.

4. Kate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) England last summer.

Reading and Listening and Speaking

**. My Native Village**

I am a village boy. My village is big and beautiful. It is not far from a big town. The houses in my village are not high, but they are nice. There are gardens round the houses. The streets in my village are green with fruit-trees and flowers. My school is not far from my house. We have a museum at school.

In the centre of the village you can see a hospital, shops, a church and a new village club. Near the village you can see a forest, fields and meadows. There is a cattle – farm, a pig – farm and a poultry–farm in our village too. The poultry-farm stands on a little river. My mother works on this farm. I like to help her. I love little ducklings and goslings. They are very nice and funny.

**1. Познач правильну відповідь.**

1. I am a village \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) girl b) boy

2. My village is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) big and beautiful b) small and narrow

3. There are \_\_\_\_\_\_\_\_\_\_\_\_\_ round the house.

a) fields b) gardens

4. My school is \_\_\_\_\_\_\_\_\_\_\_ from my house.

a) far b) not far

5. My mother works on the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

a) farm b) forest

6. In the centre of the village there is \_\_\_\_\_\_\_\_.

a) a new village club b) cinema

**2. Дай відповіді на запитання.**

1. Is his village big or small?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. Are there gardens round the houses?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. What can you see in the centre of the village?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4. Where is his school?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. What can you see near the village?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. What farms are in the village?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. **Complete the sentences.**

1. My best friend can \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

2. In summer I can visit \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. In summer children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4 class

Вправа 4 на стор.148. Прочитати, знайти на карті назви будівель та виписати їх.