**SCHOOLS IN UKRAINE**

Цілі: вдосконалювати навички вживання нових лексичних одиниць; вдосконалювати навички читання, аудіювання й усного мовлення; розвивати пізнавальні інтереси учнів; виховувати поважне ставлення до праці вчителя.

Procedure

1. Warm-up

Choose three adjectives from the box to describe the qualities most needed for each of the jobs.

Patient, friendly, intelligent, smart, practical, polite, kind, hardworking, creative, reliable, careful, easy-going, good-tempered, helpful, brave, sociable, attentive

✵ A teacher,

✵ a writer,

✵ a model,

✵ a nurse,

✵ a hairdresser,

✵ an engineer,

✵ a waiter,

✵ a personal assistant,

✵ a stewardess,

✵ an actor,

✵ a pilot.

Example: I think a model should be beautiful, smart and hardworking.

2. Speaking

Answer the questions.

1. Would you like to be a teacher? Teaching whom? What?

2. Has any teacher ever inspired you or influenced your life? How?

3. Have you ever felt angry with a teacher? Why?

4. What makes a teacher effective?

5. What kind of teacher do you prefer? Male or female? Young or old?

3. Listening

Do ex. 5 (a), p. 40.

4. Speaking

DO ex. 5 (b), p. 40.

Key:

|  |  |  |
| --- | --- | --- |
|  | A secondary school | A gymnasium |
| Location and size | in a new district, not big | in the city centre |
| Facilities | a computer room, a library, two gyms, school stadium | a swimming pool televisions, computers, whiteboards |
| School subjects | six lessons every day English, German | Algebra, Geometry, Ukrainian, English, Law, Economics, Technical Translation, Country Study |
| After school activities | school clubs | sports clubs, a choir, the debate club, different clubs |

5. Vocabulary practice

DO ex. 6, p. 40.

Key: 1 j, 2 g, 3 i, 4 f, 5 h, 6 c, 7 b, 8 e, 9 d, 10 a.

6. Speaking

Do ex. 7, p. 41.

7. Vocabulary practice

Match.

|  |  |
| --- | --- |
| A headmaster... | ...helps children to cope with their problems |
| An IT teacher... | ...looks after a school |
| A psychologist... | ...is in charge of a school |
| A janitor... | ...is always ready to help with the choice of books |
| A librarian... | ...will help you to improve your computer skills |

8. Speaking

Work in pairs

Imagine that you are a newcomer in this school. Ask your partner about your new school.

Sample questions for a new pupil:

1. Have you got many lessons every day?

2. A trehere any labs and workshops in the school?

3. Where does usually PE lesson take place?

4. Is there a football team in school?

5. Are the teachers strict?

6. What rules have you got in your school?

9. Summary

Answer the questions.

1. DO you like all the teachers in your school?

2. Do you think that teachers should be strict?

3. What do you do if the lesson is boring?

4. Are you allowed to do everything you wish at the lessons?

5. DO you keep the school rules?

6. Can you be punished?

7. DO you respect your teachers? What for?

10. Homework

DO ex. 8, p. 41.

**PRIMARY AND SECONDARY EDUCATION IN UKRAINE**

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного монологічного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати відповідальне ставлення до навчання.

Procedure

1. Warm-up

Do ex. 1, p. 41.

2. Writing

Do ex. 2 (a), p. 41.

Sample questions:

1. What age do children start school?

2. Is there pre-school education?

3. Should parents pay for education?

4. When children leave school?

5. What skills do children usually get at school?

6. What types of schools are there?

7. What are the main stages of education in Ukraine?

3. Reading

Do ex. 2 (b), p. 41-42.

4. Vocabulary practice

Write down the main stages of education in Ukraine.

Complete the sentences.

1. Ukrainian, Maths and English are ... for all students.

2. Ten people were selected from over 100 ... .

3. Children can get some pre-school skills at ... .

4. Parents can choose a gymnasium, a lyceum, a ... or private school for their children.

Key: 1 compulsory, 2 applicants, 3 kindergartens, 4. secondary.

5. Writing

Do ex. 3, p. 42. Key:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Stage 1 | Stage 2 | Stage 3 |
| The primary school | The basic secondary school | The upper secondary school |
| Age of pupils | 6-10 | 10-15 | 15-17 |
| Period of Studies | 4 years | 5 years | 2 years |
| Aim | basic knowledge and skills | knowledge in science and humanities | to get more detailed knowledge and skills |
| Subjects | maths, languages, nature study | science, humanities, mother tongue, foreign languages | physics, biology, history |
| Skills | in maths, languages, nature study | skills in science and humanities, mother tongue, foreign languages | computer skills, trade education |
| certificate |  | the basic school certificate | the upper secondary school certificate |

6. Reading

Do ex. 4, p. 42.

Key: 1 b, 2 c, 3 b, 4 a, 5 b, 6 c.

7. Speaking

Do ex. 5, p. 43.

Example:

OUR FUTURE STARTS AT SCHOOL

No doubt that school is our second home. It really plays an important role in our life. We spend a lot of time at school getting knowledge and skills, which can help us to make our life better in future. I think school gives us not only knowledge. First of all, here our characters and views are formed. We make friends and learn to get on with other people. School also teaches us to be tolerant and respect one another.

In addition, at school we can enjoy different activities and show our talents. Everyone can take part in school performances or sport competitions. All this helps to develop our personality, to be confident and responsible and gives us more opportunities to make our future better.

8. Summary

Answer the questions.

1. So, what are the main stages of education in Ukraine?

2. Is education compulsory?

3. Is it free?

4. What knowledge can children get at school?

9. Homework

DO ex. 6, p. 43.