**WHAT'S YOUR SCHOOL LIKE?**

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Answer the questions.

1. Which school do you go to?

2. Is your school big?

3. How many students go to your school?

4. HOW do you feel about school? Why?

5. What is your favorite subject? Why?

6. Who is your favourite teacher? Why?

2. Vocabulary practice

Revision

What do you usually do at ... ?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Maths |  |  |  | do sums.  write dictations.  write compositions.  memorize the dates.  learn rules. |
|  | English |  |  | usually | play football. |
| At | PE | lessons | we | sometimes | do projects. |
|  | History |  |  | often | improve our English.  decide to (do something).  run and jump.  have different competitions.  cheer our team up.  learn by heart. |

3. Speaking

Do ex. 1, p. 34.

4. Reading

Do ex. 2, p. 34.

5. Vocabulary practice

Match the words with their Ukrainian equivalents.

|  |  |
| --- | --- |
| 1) firstly | a) соціальні навички |
| 2) as soon as | b) поважати |
| 3) secondly | c) гнучкий |
| 4) do experiments | d) загалом |
| 5) thirdly | e) як тільки |
| 6) social skills | f) висококваліфікований |
| 7) flexible | g) по-перше |
| 8) share | h) доброзичливий |
| 9) respect | i) робити експерименти |
| 10) highly qualified | j) для початку |
| 11) sympathetic | k) по-друге |
| 12) however | l) поділяти |
| 13) to start with | m) нарешті |
| 14) also | n) ладити |
| 15) finally | o) проте |
| 16) all in all | p) дозвілля |
| 17) enrich | q) дотримуватися |
| 18) get on with | r) по-третє |
| 19) combine | s) також |
| 20) leisure | t) поєднувати |
| 21) stick to | u) збагачувати |

Key: 1 g, 2 e, 3 k, 4 i, 5 r, 6 a, 7 c, 8 l, 9 b, 10 f, 11 h, 12 o, 13 j, 14 s, 15 m, 16 d, 17 u, 18 n, 19 t, 20 p, 21 q.

6. Writing

Find all the linking words in ex. 2, p. 34 and make up sentences with them.

7. Speaking

Do ex. 3, p. 35.

8. Grammar practice

DO ex. 4, p. 35.

9. Vocabulary practice

Complete the sentences with the words from the box in ex. 5, p. 36.

1. Education can greatly ... our life.

2. I always try to ... difficult situations myself.

3. We usually ... new films in the class.

4. People should be more ... to each other.

5. The two boys ... most of the time.

6. A really strange thing ... on my way to school.

Key: 1 enrich, 2 cope with, 3 discuss, 4 sympathetic, 5 get on well, 6 happened.

10. Summary

Answer the questions.

1. What’s the most important thing a school should teach children?

2. What is your first memory of school?

11. Homework

Do ex. 5, p. 36.

### MY STUDIES AT SCHOOL

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення, письма й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Read a sign in an American school. Do you have the same rules in your school? Do you follow them?

CLASSROOM RULES

1. Always give every task your best effort.

2. Cooperate with other people in your class.

3. Work quietly at your desk.

4. Raise your hand if you have something to say or need help.

5. Listen carefully.

6. Follow directions.

7. Respect others. Be kind with your words and actions.

Sample sentences

1. We should wear a school uniform.

2. We mustn’t be late.

3. We can attend all the extra-school activities.

4. We are not allowed to wear make-up.

5. We mustn’t smoke at school.

6. We don’t have to do all the homework.

2. Vocabulary practice

Do ex. 6, p. 37.

3. Writing

Complete the sentences with linking words from p. 36.

1. You mustn’t forget to lock the door ... leaving the house in the morning.

2. He was so tired ... he had stayed up late to watch the football match.

3. Promise me that you will phone me ... you get to the airport.

4. ... how hard he tried, he just couldn’t understand what she was saying.

5. I enjoy reading this new magazine. ... , it has good articles.

6. ... , school plays an important role in our life.

7. Julie bought her mom a sweater ... her mother loved it.

8. Ted didn’t have enough money to fly to Boston, ... he took the train.

9. Laptops are convenient; ... , they can be expensive

10. The meal was really salty. ... , nobody could finish it.

11. It was raining hard ... we left the office.

Key: 1 before, 2 because, 3 as soon as, 4 however, 5 moreover, 6 all in all, 7 and, 8 so, 9 on the other hand 10 as a result, 11 when.

4. Speaking

Do ex. 7, p. 37.

Use the following sentences:

✵ So what do you like / dislike about your school?

✵ There are things I really like about my school that makes me happy I go here.

✵ But there are things that I don’t really like about my school.

✵ I like everything except... because.

✵ I really enjoy...

✵ I really hate...

5. Reading and speaking

Read the following rules and choose the rules which, in your opinion, may be written by children (by teachers):

✵ to wear a school uniform;

✵ to move about the corridors in an orderly manner;

✵ to play games during the breaks between lessons;

✵ to keep good discipline;

✵ to be ready for classes every day;

✵ to address a teacher by surname;

✵ to be polite always;

✵ to do the best

✵ to respect people around you;

✵ to have classes according to the interests.

6. Speaking

Do ex. 8, p. 37.

7. Summary

Answer the questions.

1. What kind of school do you attend?

2. Are the rules strict there?

3. Do you have to wear a school uniform?

4. Do you usually have much homework to do?

5. Are all the subjects the same to you?

8. Homework

Do ex. 9, p. 37.

Appendix

WHAT FIFTY SAID

When I was young my teachers were the old.

I gave up fire for form till I was cold.

I suffered like a metal being cast.

I went to school to age to learn the past.

Now when I am old my teachers are the young.

What can’t be molded must be cracked and sprung.

I strain at lessons fit to start a suture.

I go to school to youth to learn the future.

by Robert Frost

### GOING TO SCHOOL IN UKRAINE

Цілі: формувати навички вживання нових лексичних одиниць; вдосконалювати навички усного мовлення й читання; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

Procedure

1. Warm-up

Put in the right prepositions.

✵ a chair: something you sit on

✵ a picture: something you look ...

✵ а MP3 player: something you listen ...

✵ a table: something you put food ...

✵ a desk: something you write ...

✵ a pen: something you write ...

✵ a pencil: something you draw ...

✵ a blackboard: something you write ...

✵ a bag : something you put books ...

✵ a teacher: somebody you listen ...

2. Vocabulary practice

Do ex. 1(a), p. 38.

3. Writing and speaking

Do ex. 1(b), p. 38.

Sample dialogues:

B

— What type of school does Oles study at?

— He studies in a lyceum.

— What are his favourite subjects?

— He likes Algebra and Geometry.

— Where is he now?

— He’s in the gym.

— What is he doing there?

— He’s preparing for the competitions. He’s a member of the school basketball team.

— Are there good facilities in his school?

— Yes, there are.

C

— What type of school do these schoolchildren study at?

— They study in a gymnasium.

— What after school activities do they usually have?

— They are fond of social work.

— Where are they now?

— They are in the school yard.

— What are they doing there?

— They are planting flowers. They like working cooperatively.

— Does it make a difference?

— Yes, sure. It helps them to develop life skills.

— Are there any other extra-school activities at their gymnasium?

— Yes, certainly, quite a lot.

D

— What type of school do these pupils study at?

— They study in a language school.

— What after school activities do they usually have?

— They have quite a lot of extra-school activities at their school.

— Where are they now?

— They are at the European club.

— What are they doing there?

— They have pen friends around the world and now they are writing letters.

— Does it make a difference?

— Yes, sure. It helps them to learn more about the life in other countries..

— Are there good facilities in their school in general?

— Yes, sure.

4. Speaking

DO ex. 2, p. 39.

5. Reading

DO ex. 3, p. 39.

6. Vocabulary practice

Find the English equivalents to the following words in ex. 3, p. 39.

✵ отримати освіту,

✵ робити успіхи,

✵ гарна підтримка,

✵ вступити до гімназії,

✵ найвищі оцінки,

✵ попередній досвід,

✵ успішний,

✵ пишатися,

✵ обрати школу для себе,

✵ окрім того,

✵ мовний клуб.

7. Reading

DO ex. 4, p. 39.

Key: 1 N, 2 N, 3 I, 4 M, 5 I, 6 N.

8. Summary

Answer the questions.

1. When do the lessons start and finish?

2. How many lessons have the pupils got every day?

3. АRE there any extra-school activities?

4. Can children join any clubs?

5. Where do you have PE lessons?

6. How long does it take the children to get to the sport centre?

7. Where can children have lunch?

9. Homework

Write a paragraph about your school using ex. 3, p. 39 as an example.