**Клас**: **5**

**Тема**: **London Transport**

**Література**: A. Nesvit “We learn English” 5 клас,

 «Тести з англійської мови» А.С. Несвіт

**Хід уроку**

**I.Початок уроку:**

**Aim1. Тема та мета уроку**

 **T:** “The topic of our lesson is London Transport. By the end of the lesson

 you will be able express your thoughts on the topic “Travelling in London”.

 **Warm-up**:

 **T**: “Let’s start our lesson with a poem “Travelling”

 **I like to ride in railway train**

 **Through tunnels dark and wide.**

 **Over the bridges crossing the river,**

 **I feel so safe inside.**

 **When water looks very smooth,**

 **I like to sail by ships or boat.**

 **A sea voyage is very good,**

 **When you feel a sea breeze blows.**

**But airplane is the best of all,**

 **It flies so very high**

 **That people look like tiny dots,**

 **And clouds go sailing by.**

**II. Основна частина.**

**Vocabulary Practice**

**T: -** Let’s refresh in our memory all the words combinations with the words “to travel

 by”. Pupil 1 will work near the blackboard and the others will help him.

 **To travel by:** - Plane

 - Car

 - Ship

 - Taxi

 - Boat

 - Double-decker; - Train

 **T: -**Now, let’s together answer the question’’ Why do we travel?’’

 **to learn more about people’s traditions**

|  |
| --- |
|  **Why do we travel?** |

 **to visit new cities**

**(countries)**

 **for pleasure for business to see places to enjoy nature**

**Oral Practice**

 **T: -** Let’s ask the questions about your travelling and “Microphone” means of travelling.

 (Interview) (P1 – near the blackboard answer the questions)

P1 (Ps – ask the questions)

P2

P...

 **P2**: Have you ever travelled by train?

  **P1**: Yes, I have.

 **P3**: Where did you go?

 **P1**: I went to Odessa.

 **P4**: Who did you go with?

 **P1**: I went with…

 **P5**: Did you like your trip?

 **P1**: Yes, I did.

 **P6**: What did you see through the train window?

 **P1**: I saw…

 **P7**: Where do the trains stop?

 **P1**: They stop…

 **P8**: Why do the passengers usually hurry up?

 **P1**…

 **P9**: What happens to a person who is late for the train?

 **P1**: …

 **P10**: When must the passengers take their seats?

 **P1**…

 **P11:** How do people know that the train stops?

  **P1…**

 **P12:** Is the travelling by train comfortable or not?

 **P1:** …

 **P13**: Who drivers the train?

**Pair work**

**T: -** Imagine, please, that right now you are at the airport. What will you say to the clerk? Let’s make up this dialogue.

**P1 Passenger**

**P2 Clerk**

**Passenger:** Can I check for the fight to London here?

**Clerk:** Yes, sir. May I have your ticket and a passport, please?

**P**: Certainly. Here you are.

**C**: What’s the purpose of your visit to London, sir?

**P**: I want to see a capital of England.

**C**: How long will you stay here?

**P**: For two weeks.

**C**: Will you put your luggage on the scales? It’s all right. You may take your ticket and passport and here is your boarding pass. Flight is 120. Go to Gate 5.

**P**: Thank you.

**Speaking**

 **T: -** I know you like traveling. Tell me about your last traveling be train.

 **P1…**

 **P2…**

**Pre-listening Activity**

**T: -** And now imagine, please, that we are already in London – the capital of England.

What do you know about London?

**P1:** It’s a big city.

**P2:** It stands on the river Thames.

**P3…**

**P4…**

**While-listening Activity**

 **T: -** Now, let’s listen and try to understand everything you have heard about London.

 **LONDON**

London is the capital of Britain. It is one of the most interesting places in the world. About eight million people live here. There is a big river in London – the Thames. There are a lot of bridges over the river. Tower Bridge is the most famous. It is more than 100 years old.

There are lots of places of interest in London. From Tower Bridge you can see the Tower of London. From Tower Bridge you can see the Tower of London. It is a museum now. There are hundreds of interesting collections in it. There is a famous clock in London called Big Ben.

You can see splendid churches in the city. Westminster Abbey is one of the oldest royal churches. St. Paul’s Cathedral is the mot wonderful classical church in Britain.

London’s park and gardens are really beautiful. In Regent’s park there is the Zoo. It is one of the biggest and most famous zoos in the world.

There are about 10 thousand streets in London with a lot of shops and cafes, cinemas and theatres, galleries and museums. Big red buses run up and down the streets. The oldest metro in the world, called Tube, is here in London, too.

**Pоst**-**listening** **Activity**

 **T**: Let’s guess quiz.

 **London Quiz**

 **(“Brainstorm”)**

1. London is the ….. of England.
2. centre
3. capital
4. part
5. The famous clock in the London calls…
6. Big Boll
7. Big Doll
8. Big Ben
9. More than… live in London.
10. 2 mln
11. 18 mln
12. 8 mln
13. From Tower Bridge you can see…
14. St. Paul’s Cathedral
15. The London Zoo
16. The Tower of London
17. The Queen lives in…
18. the Tower of London
19. Buckingham Palace
20. Westminster Abbey
21. Westminster Abbey is famous…
22. museum
23. royal church
24. circus
25. In Regent’s Park there is the biggest… in the world.
26. metro
27. clock
28. zoo
29. There are… in the centre of London
30. Piccadilly Circus
31. Trafalgar Square
32. Regent’s Park
33. There are… streets in London.
34. 6
35. 1 mln
36. 10 thousands

1 b, 2 c, 3 c, 4 c, 5 b, 6b, 7 c, 8,b 9 c.

**Group work**

 **T**: - Now, you’ll work in 3 groups. Read your text and try to translate it into Ukrainian.

 Then, you’ll share the information you have learnt with your friends.

 Group A: London Buses

 Group B: London Underground (Tube)

 Group C: Taxi

**A. London Buses**

If you are on holiday in London, travel by bus. London buses are called double-deckers. They have a driver and a conductor. Look at the sign on the front, on the side or on the back of the bus to know where the bus is going. Read a notice board at the bus-stop to know the places on the bus route.

When you get on the bus, the conductor says, "Fares, please." You say where you want to go, he tells you how much to pay, you pay him and he gives you a ticket. Keep it till the end of your trip!

**B. London Underground (Tube)**

You can get to most places in London very quickly by the under ground. There are many lines on the London Underground. All the lines are of a different color on the map. Buy the ticket from the ticket-office at the Underground station, or from the automatic machine. Keep the ticket till the end of your journey.

**C. Taxi**

If you are in a hurry, the fastest way of travelling is by-taxi. Do you know what a London taxi looks like? Their special shape andblack color are famous all over the world. The black cabs as theyare called have become the symbol of London. Now the taxidrivers have their cabs in different colors - red, green, evensilver. And soon the shape is going to change, too. London drivers have green badges on their jackets. They have to know all the routes around the capital perfectly.

**III Закінчення уроку:**

*Homework*

**T**: Do exercise 5 p. 125

*Summarizing*

**T**: - What did we do at our lesson today?

 - What did you like the most?

 - You worked well and your marks are…

 - Let’s finish our lesson with the words.

 **I am a good pupil.**

 **I am a better pupil.**

 **I am the best pupil.**

**Урок 2**

<https://uroky.com.ua/ridne-misto-selo-english5/>

**Homework**:

1. Вивчити лексику.
2. Описати свою вулицю та місця, які ви часто відвідуєте в своєму місці.
3. Напишіть лист другу з іншої країни про своє місто/село.

**Урок 3**

<https://youtu.be/090HiiVxgUU>

**Homework:**

1. Вивчити лексику з теми.
2. Написати про переваги свого міста/села.
3. Зробити кросворд (місця в вашому селі/місті).

**Урок 4**

<https://youtu.be/Hi56espQTLQ>

**Домашнє завдання:**

1. Вивчити лексику з теми.
2. Описати місця, які можна відвідати в вашому селі/місці.
3. Описати своє місто/село (тип, населення, транспорт, розташування).

**Урок 5**

<https://youtu.be/opoDyB4BhuI>

**Домашнє завдання**

1. Вивчити лексику.
2. Написати про своє місто/село, використовуючи лексику з уроку.

**УРОК 6**

**Тема:  Подорожі.**

                                                     **ХІД  УРОКУ**

**І. Організаційний  момент.**

**ІІ. Підготовка  до  сприйняття  іншомовного  мовлення.**

     1. Привітання.

T:  Good  morning,  children.  Sit  down.  How  are  you?  How  do  you  feel?  Are  you  well?

Ps:  I’m  O. K.  I’m  fine.  I  feel  fine.

T:  Let’s  start  our  lesson.

     2. Повідомлення  теми  та  мети  уроку.  Мотивація  навчальної  діяльності.

T:  What  ways  of  travelling  do  you  know?

Ps:  Travelling  by  plane,  by  train,  by  car,  by  bus,  by  ship,  by  boat,  by  bicycle,  on  foot.

T:  Guess  the  words – means  of  travelling -   in  this  crossword.

1.2.3.4.5.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1.f | o | o | **t** |  |
|   | 2.c | a | **r** |  |
|  | 3.b | o | **a** | t |
|  | 4.s | h | **i** | p |
| 5.p |  l | a | **n** | e |

T:  Read  the  word  in  bold  type  (  train  ).  You  are  right!  So,  today  we  shall  speak  about  travelling  by  train.  You  will  learn  new  words,  read  the  text  and  make  up  dialogues  about  travelling.

     Open  your  copy-books,  write  down  the  date.

     3. Уведення  в  іншомовну  атмосферу.

T:  Let’s  read  the  poem.

          Planes  are  faster  than  the  trains,

          Trains  are  cheaper  than  the  planes.

          I  like  travelling  on  foot,

          It  makes  healthy  me  and  good.

**ІІІ. Основна  частина  уроку.**

     1. Фонетична  зарядка.

[t], [r], [n], [v], [æ], [ә], [l], [ai], [k] :  like,  travel,  train.

     2. Мовна   розминка.

1). T:  Why  do  people  travel?

P1:  People  travel  on  business,  for  pleasure.

P2:  People  visit  their  relatives,  friends.

P3:  People  want  to  see  many  interesting  places.

2). Chain-work:

T:  I  like  to  travel  by  car  and  by  bus.  And  what  about  you?

Ps:  I  like  to  travel  by  …

     3. Повторення  граматичного  матеріалу:  ступені  порівняння  прикметників.

1). T:  Translate  the  words  into  English:  зручний,  швидкий,  дорогий,  небезпечний,  цікавий,  повільний,  легкий,  приємний,  дешевий.  Make  up  sentences  with  these  words.

Example:  ***Travelling  by  bus  is  comfortable.***

2). Make  up  the  degrees  of  comparison  of  these  adjectives  (  fast – faster – the  fastest  ).  Make  up  sentences.

Example:  ***Travelling  by  ship  is  faster  than  by  boat.***

***Travelling  by  plane  is  the  most  dangerous  way  of  travelling.***

     4. Робота  в  парах.

1). Match  the  questions  with  the  answers.

|  |  |
| --- | --- |
| 1. Have  you  ever  travelled  by  train? | a) I  went  to  Kyiv. |
| 2. Where  did  you  go? | b) Yes,  I  did. |
| 3. Who  did  you  go  with? | c) Yes,  I  have. |
| 4. Did  you  like  your  trip? | d). I  went  with  my  family. |

2). Act  out  the  dialogue.

     5.  Ознайомлення  учнів  з  новими  лексичними  одиницями.

1). T ( shows  the  pictures ):  This  is  a  train.  This  is  an  engine.  This  is  an  **engine-driver.**  The  engine-driver  drives  the  train.  The  train  stops  at  the  **railway  station**.  These  are  **passengers**.  They  are  going  to  travel  by  train.  They  must  come  in  time  or  they  can  **miss**  the  train.  The  engine-driver  doesn’t  **wait**  for  the  passengers.

Open  your  vocabularies  and  write  down  the  words:

engine-driver –  машиніст;

railway  station –  залізничний  вокзал;

passenger –  пасажир;

to  miss –  запізнитися;

to  wait –  чекати.

2). Закріплення  засвоєння  лексики.

T:  Make  up  word-combinations  and  sentences  with  the  new  words.

     6. Робота  з  підручником.  Подання  діалогу  для  читання,  вправа  2  стор. 122.

1). Етап  підготовки  до  читання.

Активізація  ЛО:

Hurry  up! – Поквапся!

Don’t  be  a  bother! – Не  будь  надокучливою!

whistle – свисток

enjoy  the  countryside – насолоджуватися  краєвидом.

2). Етап  читання.

Read  the  dialogue  in  pairs.

3). Етап  перевірки  розуміння  змісту  діалогу.

T:  Answer  my  questions.

- Where  do  the  trains  stop?

- Why  do  the  passengers  usually  hurry  up?

- When  must  the  passengers  take  their  seats?

- How  do  people  know  that  the  train  starts?

- Who  drives  the  train?

     7. Повторення  граматичного  матеріалу – минулий  неозначений  час.

T:  Let’s  repeat  the  verbs  in  Past  Indefinite.  Use  the  table  “Irregular  Verbs”.

приходити –  come – came;

давати – give – gave;

мати – have – had;

бачити – see – saw;

брати – take – took.

Make  the  forms  of  Past  Indefinite  of  the  verbs:  travel – travelled;  start – started;  enjoy – enjoyed.

     8. Робота  в  групах.

T:  And  now  I  want  you  to  join  into  groups  of  four.  The  leaders  of  the  groups  are: …

1). Гра  «Лото».  Учні  складають  лото  з  форм  неправильних  дієслів.

Make  two  forms  of  the  following  irregular  verbs  with  their  translation.

2). Fill  in  the  blanks  in  the  text  with  the  correct  forms  of  the  verbs  ( HO1 ).  Write  down  the  sentences  into  your  copy-books.  (  Учні  по  черзі  пишуть  речення  на  дошці,  всі  останні – в  зошитах ).  Translate  them  into  Ukrainian.

|  |
| --- |
| ***Fill  in  the  blanks  in  the  text  with  the  correct  forms  of  the  verbs.***    Mrs  Parker  and  Molly  \_\_\_\_\_\_\_\_\_\_\_\_\_ ( travel )  by  train. They  \_\_\_\_\_\_\_\_\_      ( come )  in  time  to  the  railway  station.  They  \_\_\_\_\_\_\_\_\_ ( take )  their  seats.  The  engine  \_\_\_\_\_\_\_\_ ( give )  the  whistle  and  the  train  \_\_\_\_\_\_\_\_\_\_ ( start ). Molly  \_\_\_\_\_\_\_\_        ( have )  a  seat  by  the  window. She  \_\_\_\_\_\_\_ ( see )  the  country  they  were  travelling  through  and  \_\_\_\_\_\_\_\_\_\_\_ ( enjoy ) the  countryside. |

3). Work  in  two  groups.

|  |
| --- |
| Travelling  by  train  is  comfortable. |
| Travelling  by  train  is  slow. |
| We  can  go  by  train  in  any  weather. |
| Travelling  by  train  is  not  very  expensive. |
| Travelling  by  train  is  pleasant. |
| Travelling  by  train  is  cheaper  than  by  car. |
| The  passengers  must  take  their  seats  in  time. |
| You  can  miss  the  train. |
| The  engine-driver  doesn’t  wait  for  passengers. |
| You  can  see  many  interesting  places  through  the  train  window. |
| You  can’t  stop  wherever  you  want. |
| You  can  sleep  in  the  train. |
| Travelling  by  train  is  noisy. |

9. Рольова  гра.  Робота  в  парах.

Read  the  dialogue  in  pairs.  Make  up  your  own  dialogues  and  act  them  with  your  partners.  Use  the  table.  You  have  2  minutes.

|  |
| --- |
| **At  the  booking-office**Passenger:  When  is  the  train  to  Kyiv?Booking-clerk:  At  2. 15.Passenger:  Which  platform?Booking-clerk:  Platform  7.Passenger:  How  much  is  the  ticket?Booking-clerk:  50  hryvnias.Passenger:  Here  you  are.Booking-clerk:  Here  is  your  ticket.Passenger:  Thank  you. |

**Table:**

|  |  |  |  |
| --- | --- | --- | --- |
| **City** |         **Platform** |             **Time** |              **Fare** |
| Kherson |           2 |      10. 30. |      15  hryvnias |
| Odesa |           5 |      11. 00. |       45     |
| Lviv |           1 |      5. 20. |      100 |
| Yalta |           4 |      14. 40. |      60 |
| Kharkiv |           6 |      7. 30. |      40 |

**IV. Заключна  частина  уроку.**

**Розказати про свою подорож.**

**Урок 7**

Тема:Present Simple Tense.

І. Повідомлення теми і мети уроку.

Good morning, children. Today we are going to speak about your daily routine.We shall remember Present Simple Tense and days of week.We shall conduct survey.

II.Розминка. Введення в іншомовне середовище.Повторення пісні про дні тижня за підручником впр.4 ст. 29.Можна відтворити аудіо за посиланням

ІІІ.Основна частина уроку.

1. Повторення днів тижня : Fill in the words.

Sunday,….. , Tuesday, Wednesday, ….,Friday, ……..

1. How do you feel on Monday ( Saturday….) Use keys on the board.

 I am happy

sad

clumsy

funny

helpful

clever

1. Опрацювання речень в усному мовленні за підстановкою вправою в PresentSimple.

|  |  |  |
| --- | --- | --- |
| I | play volleyball | twice a week |
| You | work in the garden  | every day |
| We | walk to school | on Mondays |
| They | learn English | in the evening |
| He | Дія+s | in the afternoon |
| She | on Fridays |
| It | on Tuesdays  |
| My friend | on Sundays |

1. Гра “MagicCircle”. (Діти стоять в колі, тримають малюнки з діями, по черзі говорять речення: Iplayfootball. He watches TV.)
2. Аудіювання впр.3 ст.62.Заповнити таблицю.
3. Гра “Criticallistener”.

(Складіть і запишіть 2 речення в PresentSimple-

правдиве і неправдиве, прочитайте вслух. Визначте яке з речень , прочитаних вашими однокласниками є правдивим про нього.)

Наприклад: I play football in the morning.(False! You don`t play football in the morning)

I wash the dishes in the evening.( True!)

1. Розвиток навичок усного мовлення.Проведення опитування.

T : Children form groups of four pupils. Let`s make a survey. Fill in the information into the table (put tick) and make a summary in the end.

Example:Do you usually…?

|  |  |  |  |
| --- | --- | --- | --- |
| Name | Learn English | Play the piano | Rollerskate |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. Робота в парах. Вправа 6 ст.63.

IV.Підсумок. Рефлексія. Оцінювання учнів.

V. Домашнє завдання.

Виконати вправу 4 ст.62 письмово.