**DOING CHORES**

*Цілі*: формувати навички вживання нових лексичних; вдосконалювати навички читання й усного мовлення з опорою на лексико-граматичні структури; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати зацікавленість у розширенні своїх знань.

*Procedure*

*1.Warm-up*

Answer the questions (p. 47).

*2. Vocabulary practice*

Do ex. 1, p. 48.

Practise the new vocabulary chorally and individually.

*3. Writing*

Make up a list of the chores which are mentioned in ex. 1, p. 48.

Write about daily household jobs using the list and the table.

|  |  |  |  |
| --- | --- | --- | --- |
| I    My dad    My mum    My sister (brother)    My parents    My friend | always    often    sometimes    never    usually | do shopping    go to the market    polish the floor    vacuum the carpets    clean the windows    dust the ornaments    sweep the floor    do the washing    do the washing up    make my bed    make a mess    pick up his / her things    take out the garbage    cut the grass    mow the lawn | every day.    in the morning.    in the evening.    at the weekend.    every week |

*4. Speaking*

Match verbs and nouns and talk about your household chores.

|  |  |
| --- | --- |
| prepare | the beds |
| vacuum | the floor |
| do | the room |
| water | the garbage |
| make | breakfast |
| sweep and mop | the furniture |
| take out | the table |
| dust | the carpet |
| lay / clear | the flowers |
| walk | the laundry |
| clean | the car |
| do | the dog |
| tidy up | the bathroom |
| wash | the washing up |

— I like to ... — that’s my favourite household chore.

— I seldom ... but I always ... .

— I often But I never ... .

*5. Vocabulary practice*

Do ex. 2, p. 49.

*6. Listening*

Do ex. 3, p. 49.

*7. Reading and speaking*

Do ex. 4, p. 49.

Key: 1 F; 2 F; 3 F; 4 T.

Do ex. 5, p. 50.

Key: 1 relax; 2 his room; 3 untidy; 4 gets upset; 5 cleans the mess.

*8. Writing*

Complete the sentences.

1. Peter needs to ... the grass.

2. After we eat we usually do the ... .

3. I like to ... TV at night.

4. In the morning you need to ... the bed.

5. You have to ... the trash.

6. I don’t like to ... the rug.

7. The house is a mess. We should ... the house.

8. My daughter spilled her milk. I have to ... the floor to clean it.

9. Before we eat, my son ... the table.

*9. Summary*

Do ex. 6, p. 50.

*10. Homework*

Write about your household chores.

**DOING CHORES**

*Цілі*: формувати навички вживання нових лексичних одиниць; вдосконалювати навич ки читання й усного мовлення з опорою на лексико-граматичні структури; розвива ти мовну здогадку й мовленнєву реакцію учнів; виховувати любов до праці.

*Procedure*

*1.Warm-up*

In groups, use this chart to ask your partners about their likes and dislikes. Then tell about it.

— Do you like doing the washing up?

— Do you like reading?

— Yes, I do./No, I don’t.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | doing the washing up | vacuuming    carpets | doing the ironing | sweeping | cooking | dusting |
| Masha | √ |  |  |  |  |  |
| Sasha |  | x |  |  |  |  |
| Ira |  |  |  |  |  |  |
| Marina |  |  |  |  |  |  |

— Masha likes cooking. Sasha doesn’t like doing the washing up.

*2. Listening*

Listen to Paul talking about how the members of his family share the jobs in the house. Complete the chart with the jobs each of them does.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Paul | his sister | mother | father |
| washing up |  |  |  |  |
| shopping |  |  |  |  |
| cleaning |  |  |  |  |
| cooking |  |  |  |  |
| ironing |  |  |  |  |
| washing clothes |  |  |  |  |

— So Paul, how do the members of your family share the household jobs? For example, who does the washing up?

— My sister does that. And sometimes I do it. We have a dishwasher and it is not difficult for me to put the dirty dishes into it.

— Do you do the shopping?

— No, my parents do the food shopping. They like buying food at the market. And I can only buy some crisps and a can of cola.

— What about cleaning?

— I must say that I clean my room every day. I don’t like doing it very much but I have to. My sister usually vacuums the living-room and my mother cleans the kitchen and the bathroom.

— What about the cooking and ironing? Who does that?

— Well, those are my sister’s and my mother’s jobs. I can’t cook at all and I hate ironing. But my father is keen on cooking. As he is very busy during the week, he can cook tasty things for us only at the weekend.

— And who washes clothes in your family?

— Anybody who has free time. It’s the easiest thing to put the clothes into the washing machine and turn it on. As for me, I wash my clothes myself.

*3. Reading*

Fill in the gaps.

|  |
| --- |
| Lay, mops, grass, watch, garbage, sleep, makes dinner, make, does the washing up |

I live in a house with my mom, dad and two brothers. We all have chores that we do each week.

My mom ... every night. We usually eat pizza or tacos. She also cleans the kitchen. Mom ... the floor when it is dirty and she ... after dinner in the sink. My dad cuts the ... outside and takes out the ... . They both work very hard to keep our house clean.

My brothers and I like to help. Before dinner we ... the table and every morning we ... our beds. After dinner we all usually ... TV together in the living room. At 10:00 PM we all go to ... .

*4. Writing and speaking*

Do ex. 7, p. 50.

*5. Writing*

*Picture dictation*

Teacher shows pictures and pupils write down the words.

*6. Summary*

Answer the questions.

1. Do your friends help their parents?

2. Do you like to help your mother?

3. Can you clean the flat?

4. Have you got many flowers at home?

5. Do you water the flowers?

6. Do you help to lay the table?

7. Do you go to the shops and buy food?

8. What can you buy in the shops yourself?

9. How often do you go to the market?

10. What daily household jobs have you got?

*7. Homework*

Write a short paragraph about household chores in your family.

### HOUSEHOLD CHORES

*Цілі*: формувати навички вживання нових лексичних одиниць; вдосконалювати навички аудіювання, читання й усного мовлення з опорою на лексико-граматичні структури; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати любов до праці.

*Procedure*

*1.Warm-up*

Make a chain. Talk about your household chores.

— I make the bed. And you?

— I vacuum the carpet. What about you?

— I prepare breakfast and I clear the breakfast table. And you?

— Well, I mop the floor...

*2. Speaking*

Answer the questions.

1. What do you do the best?

2. What does your mother (sister) do the best?

|  |  |  |
| --- | --- | --- |
| I    My mother    My father    My sister    My cousin    My grandmother    My grandfather | clean the car    wash the dishes    lay the table    cook the breakfast    wash the jeans    make the cake    polish the floor | nicely    properly    quickly    wonderfully    beautifully    greatly    excellently |

*3. Reading*

Do ex. 1, p. 52.

*4. Vocabulary practice*

Practise the new vocabulary chorally and individually.

Find the English equivalents in the text to the following expressions. Займатись хатньою роботою; домашні обов’язки; годувати; рідко; писати записки один одному; визнавати; смажити; варити; подавати (їжу); різати; наливати; віддавати перевагу; вершки; посудомийна машина.

*5.Reading*

Do ex. 2, р. 54.

*6.Writing*

Put the words in the proper columns.

|  |
| --- |
| Boil, tea, salad, pan, soup, kettle, sausages, potatoes, dry, pour, plate, teapot, meat, fry, cut, bread, cheese, serve, pot, cook, coffee, cup, eggs,    frying-pan, fish, cake, bake, cabbage |

|  |  |  |
| --- | --- | --- |
| What to make | How to do | Where to make |
| salad | boil | cup |

Put the words in the proper columns.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| What things can we | | | | |
| bake | boil | fry | cut | pour |
|  |  |  |  |  |

|  |
| --- |
| Apples, potatoes, tomatoes, cake, bread, meat, carrots, chicken, onions, mushrooms, tea, sausages, bananas, water, oranges,    milk, coffee, lemon, juice, fish, cheese, eggs, cola |

*7. Listening*

Listen to the conversations. Write Yes or No for each conversation.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Conversation 1 | Conversation 2 | Conversation 3 | Conversation 4 |
| They talk about friends |  |  |  |  |
| They talk about duties |  |  |  |  |
| They talk about the weather |  |  |  |  |
| They talk about family |  |  |  |  |
| They talk about food |  |  |  |  |

1. — I’ve heard you had an amazing party yesterday.

— Yes, we had a lot of fun.

— Did many of your friends come?

— Of course. My mother cooked a lot of tasty things. My father and brother shared all the games with us.

2. — Do you like the weather today?

— No. My parents and I planned to have a picnic but it has been raining since morning.

— So, what are you going to do?

— I don’t know exactly yet. Perhaps we’ll have some sushi in a Japanese restaurant.

3. — Have you got many friends?

— Yes, sure.

— And who’s your best friend?

— Amy. We’ve known each other since out childhood.

4. — Have you got any household duties?

— Yes, Certainly. I have to make my bed and vacuum the carpets.

— And what about your sister?

— She’s too small to do anything at home.

*8. Reading*

Do ex. 3, p. 57.

*9. Summary*

Answer the questions.

1. Who does most of the household chores in your family?

2. Do you like any of household chores?

3. How often do you help you parents?

4. How much time does it take you to clean your room (do the washing up, cook the breakfast, etc.)?

*10. Homework*

Write about your day, what jobs you do and what you like doing if you have free time.

**DO IT YOURSELF**

*Цілі*: вдосконалювати навички вживання нових лексичних одиниць; вдосконалювати навички читання й усного мовлення з опорою на лексико-граматичні структури; розвивати мовну здогадку й мовленнєву реакцію учнів; виховувати любов до праці.

*Procedure*

*1. Warm-up*

Which of the following housework chores/jobs do you do and how do you feel about them? Fill in the table then compare and discuss with your partner.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Can’t do it | Hate doing it | Don’t mind doing it | Like doing it |
| Washing the dishes by hand |  |  |  |  |
| Washing clothes by hand |  |  |  |  |
| Shopping for food |  |  |  |  |
| Cooking |  |  |  |  |
| General cleaning |  |  |  |  |
| Tidying up |  |  |  |  |
| Cleaning up the kitchen |  |  |  |  |
| Taking the garbage out |  |  |  |  |
| Cleaning the yard |  |  |  |  |
| Repairing clothes |  |  |  |  |
| Fixing something |  |  |  |  |
| Ironing |  |  |  |  |
| Cleaning the bathroom and toilet |  |  |  |  |

*2. Speaking*

Do ex. 4, p. 55.

*3. Vocabulary practice*

Match your to do list. What do you have to do today?

Example: I have to sweep the floor today.

|  |  |
| --- | --- |
| 1) to sweep | a) the room |
| 2) to dust | b) leaves |
| 3) to put clothes | c) the sink |
| 4) to tidy up | d) the dishwasher |
| 5) to mow | e) the floor |
| 6) to clean | f) in the washing machine |
| 7) to put dishes | g) the lawn |
| 8) to rake | h) furniture |
| 9) to start | i) the fence |
| 10) to wipe | j) into cupboards |
| 11) to pick up | k) the laundry |
| 12) to do | l) the table |
| 13) to paint | m) dirty clothes |

Key: 1 e; 2 h; 3 f; 4 a; 5 g; 6 c; 7 j; 8 b; 9 d; 10 l; 11 m; 12 k; 13 i.

*4. Reading and speaking*

Do ex. 5, p. 55.

Make up dialogues using the model.

— Have you made any improvements to your house this year?

— Yes, I (we)’ve done some (a lot). Look, I (we)’ve painted the doors and cut down the bushes around the house.

The following expressions may be useful:

✵ decorate a room;

✵ make own furniture;

✵ make cloth napkins;

✵ embroider a tablecloth;

✵ mend the light in the hall;

✵ change the lights in all rooms;

✵ fix the tap;

✵ repair the porch;

✵ set up some flowerbeds;

✵ repair the roof on the garage;

✵ set up a light outside the house;

✵ repair the fence;

✵ make a garden gate;

✵ decorate the room with wallpaper;

✵ paint flowerpots;

✵ change the curtains

*5. Reading*

Read some information about American teenagers and say if you get or would like to get an allowance for your household chores. Which chores from the list below do you often do?

In many countries, children are required to do chores around the house.

Chores can be defined as little jobs you do around the house to help keep everything clean and orderly. In the United States, many parents ask their children to do chores in order to earn an allowance. An allowance is an amount of money paid on a weekly, or monthly basis. Allowances allow children to have some pocket money to spend as they see fit. This can help them learn to manage their own money, as well as help them become more independent as they grow up. Here are some of the most common chores that children are asked to do.

✵ clean your room

✵ make your bed

✵ pick up your clothes

✵ wash the dishes

✵ wash the car

✵ cut the grass

✵ pick up your toys

✵ pull weeds

✵ do the vacuuming

✵ repair the computer

✵ do the shopping

✵ prepare / cook dinner

✵ set the table

✵ clear the table

✵ wash the dishes

✵ clean out the fridge or freezer

✵ clean the shower or tub

✵ clean the toilet

✵ do the laundry

✵ wash the clothes

✵ dry the clothes

✵ put away the clothes

✵ mop the floors

✵ vacuum the carpets / rugs

✵ rake the leaves in fall

✵ shovel snow in winter

✵ mow the lawn

*6. Summary*

Do ex. 6, p. 56.

*7. Homework*

Write an essay. Use the questions from ex. 6, p. 56 as a plan.