ANSWER KEY

Grammar

1
1. What did you do last night?
2. Where did you go on holiday last year?
3. Who did you meet at the club yesterday?
4. Why did you go to bed late on Friday night?
5. How did you get to school on Monday?

2
1. watched
2. didn't/did not go
3. met
4. had
5. went

3
1. switched on, were talking
2. got, made
3. was passing, saw
4. was doing, heard
5. were playing, started

Vocabulary

4
1. Vandalism
2. theft
3. shoplifting
4. thieves
5. burglar

5
1. C
2. B
3. C
4. A
5. C

6
1. across
2. for
3. out
4. into
5. up

Use of English

7
1. found out that
2. was walking
3. work out
4. robbed
5. is looking into
6. were
7. found
8. were driving

Reading

8
1. D
2. C
3. F
4. E
5. A
6. B

9
1. B
2. B
3. C
4. A
5. B
6. B

Listening

10
1. F
2. T
3. F
4. T
5. F

11
1. At 3.15/three fifteen/quarter past three.
2. Yesterday morning.
3. In a (fast) car.
4. At the railway track.
5. She was reading a crime novel/a book.

Unit 2 Test
STANDARD LEVEL
ANSWER KEY

NAME

CLASS

B1

2 of 2

Writing

12
Students' own answers

Marking criteria
Use the marking criteria below to give a score out of 10.

9–10 Complete, mainly accurate and appropriate.

7–8 No more than one omission, mainly accurate, rarely inappropriate.

5–6 No more than one omission, minor inaccuracies, sometimes inappropriate.

3–4 Several omissions, noticeable inaccuracies, often inappropriate.

1–2 Many omissions, mainly inaccurate, mostly inappropriate.

0 Too little or too incomprehensible to mark.

Speaking

13
Students' own answers

Marking criteria
Use the marking criteria below to give a score out of 10.

9–10 Full contribution. Basic and some complex structures, accurate and well-organised. Pronunciation mostly clear.

7–8 Adequate contribution. Basic and some complex structures, generally accurate and well-organised. Pronunciation mostly clear.

5–6 Adequate contribution. Basic structures, generally accurate and some organisation. Pronunciation mostly clear.

3–4 Limited contribution. Basic structures, often inaccurate but some organisation. Pronunciation mostly clear.

1–2 Very limited contribution. Basic structures, mostly inaccurate and little organisation. Pronunciation not always clear.

0 Contribution too small or too incomprehensible to mark.